Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

MATTHEW HUNT, Vice Chair
BRAD AUSTIN, Member
MIKE FONTANELLA, Chair
TIMALYN RASSIAS, Secretary
JUSTIN MCCARTHY, Member

SCHOOL COMMITTEE MEETING
ZOOM WEBINAR
Aug 13, 2020
7:00 PM Eastern Time (US and Canada)
Please click the link below to join the webinar:
https://littletonma.zoom.us/j/99363836124?pwd=WVR2RGtNaUZlQzhubXcwRU5pNnZzUT09
Passcode: 036628
Or iPhone one-tap :
US: +13017158592,,99363836124# or +13126266799,,99363836124#
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Dial(for higher quality, dial a number based on your current location):
US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833
Webinar ID: 993 6383 6124
International numbers available: https://littletonma.zoom.us/u/adSCeBV0hV

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

** *A G E N D A* * *

7:00 I. ORGANIZATION
1. Call to Order
2. Pledge of Allegiance
3. Consent Agenda
-Minutes – August 6, 2020
-Oath to Bills -
and Payroll

7:05 II. INTERESTED CITIZENS

7:10 III. NEW BUSINESS
1. **Town Administrator Search Committee:** *School Committee to appoint a member of the School Committee Board to serve on the Town Administrator Search Committee.*

7:15 IV. PRESENTATIONS

1. **Parent Survey:** *Superintendent Kelly Clenchy and Director of Curriculum Elizabeth Steele will discuss the results of the Parent Survey.*
2. **Staff Survey:** *Superintendent Kelly Clenchy and Director of Curriculum Elizabeth Steele will discuss the results of the Staff Survey.*

7:45 V. SCHOOL COMMITTEE DISCUSSION

1. **Reopening of schools:** *The School Committee will discuss the reopening of Schools.*

8:30 VI. INTERESTED CITIZENS

9:00 VII. SUBCOMMITTEE REPORTS

1. **PMBC**
2. **Budget Subcommittee**
3. **Policy Subcommittee: (see LPS website to view all policies)** http://www.littletonps.org/school-committee/school-committee-polices

9:05 VIII. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract negotiations with no intention to return to Open Session.

NEXT MEETING DATE
AUGUST 20, 2020
7:00 PM
ZOOM MEETING

Town of Littleton School Committee

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SCHOOL COMMITTEE
MINUTES
August 6, 2020
7:00 PM

PRESENT: Mike Fontanella, Matthew Hunt, Brad Austin, Timalyn Rassias, Justin McCarthy

ALSO PRESENT: Kelly Clenchy, Steve Mark, Bettina Corrow, Dorothy Mulone

NOT PRESENT:

CALL TO ORDER

Mike Fontanella called the meeting to order at 7:00p.m.

On a motion by Matthew Hunt, and seconded by Justin McCarthy, it was voted to approve the July 23, 2020 consent agenda as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Timalyn Rassias, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Mike Fontanella, AYE.

INTERESTED CITIZENS

Aruna Thummepalli – Wondering which option the Littleton Public School will choose. Mike Fontanella is hoping the decision should be made at the next school committee meeting.

Rebecca Lewis – Has there been any discussion if we choose a remote learning plan, that the Middle and High school students could have a later start time in the morning? Mike Fontanella replied this is one of the options being discussed if we go with all remote learning.

Mike Colson – If we choose the hybrid-learning plan. Are collected voices of teachers going to be heard through this negotiation? - Mike Fontanella ensured that teachers' voices are being heard but the final decision will be made by the School Committee board.

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Kathleen Croal – She knows there is an option to keep your child home regardless of the learning plan in place. What happens if you feel during the school year that you would like your child to go back into the classroom. Mike Fontanella ensured that this is being looked at and an option to opt back in is possible. In general, there is support not to make this a year long remote learning at home. If you choose to have an in-person student but certainly want to change to remote learning, you can do that as well.

Carmen Rkitain – Start date. Has that been decided yet? Mike Fontanella – it is on tonight's agenda.

Achol Macam – Are you deciding on one model for the full school year? Mike Fontanella – we could possibly be using any of all three models throughout the school year. Right now we are working on which model we will start the school year with. Brad Austin – Another parent survey to voice their opinion on all models are being emailed out before next the school committee meeting.

Andrea Michaud – What happens if the teachers union and school committee cannot reach an agreement? Will parents who are teachers in other districts be considered "essential workers" so their child/children could be in school every day regardless of the plan in place? Mike Fontanella – there are steps that can be taken if needed. But he certainly hopes it won't come to that.
We might be able to look at individual circumstances but if we choose a hybrid or a remote learning plan it is to have as few students in the classroom as possible

Elleen Wedegartner – DESE came out with options for remote learning plans /courses from Greenfield and other offers. Is this something the district is looking into? Mike Fontanella – this was just released yesterday and the district hasn't had a chance to look into this. But if opportunities present themselves to serve our students better, we will be looking at every opportunity.

Matthew Ridge – We do have families where both parents need to work. All three plans are making it impossible for working families. Mike Fontanella – the question/concern is one for the state level. We are being asked by the State to start school with one of the three models we have presented and they will be voted on.

Kevin Davis – If we choose a hybrid or remote learning plan. Will Littleton teachers teach students? Mike Fontanella – yes it will be Littleton educators teaching the students.

Heather Stimpson – Park & Rec are looking to provide childcare for Littleton families? How can they provide childcare if schools are not allowed to provide in-person learning? Mike Fontanella – This would be a question for Park & Rec.

Jaime Miller – How many mask breaks for SL & RSS students? Will this fall also only be 3-hour teaching as it was in the spring? Optimizing outside space for instruction. Kelly Clenchy – we are looking at every opportunity to use outside space for instruction.
John Harrington – High School will be a typical school year with about 6-hour instruction time. Kelly Clenchy – All four schools will follow a regular school day of instruction following the MA Curriculum Framework Standards.

Michael Bock – Why haven't we called the Point to see if we can use their vacant space? Mike Fontanella – At the moment we have not looked at those options. The idea of spreading our students outside of school buildings is not feasible. We do not have the bandwidth or money to use outside space.

Kristen Kehrer – Does remote learning look different than any other plans? Mike Fontanella – Remote learning will look very much like an in-person or hybrid learning plan. The days will look and feel the same regardless of location of the students.

Erin Ridge – Her son is starting in Kindergarten. When will Kindergarten screenings take place? Michelle Kane – Once we determine which plan we will be using; screening will take place. That goes for class assignments as well.

Carmen Rkitain – Are you trying to have a similar school day whether you choose remote or hybrid plan. Mike Fontanella – Yes, the plan is to have a regular school day.

Aline Davis – Will classes be recorded for later viewing? John Harrington – Some teachers are interested in recording their classes. We will need to negotiate with teachers for this option.

RECOGNITION

1. **Littleton High School Class of 2020 Graduation:** Superintendent Kelly Clenchy recognized the 2020 Graduates. Mike Fontanella thanked all the staff involved in this event.

2. **Welcome our new Pupil Services Director, Lyn Snow**.
   Superintendent Kelly Clenchy introduced Lyn Snow, Director of Pupil Personnel Services.

NEW BUSINESS:

1. **Updated 2020-2021 Calendar:** Superintendent Kelly Clenchy requested approval on the updated 2020-2021 School Calendar with a new start date for students of Sept. 16, 2020.

   On a motion by Matthew Hunt, and seconded by Brad Austin, it was voted to approve the updated 2020-2021 School Calendar as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Timalyn Rassias, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Mike Fontanella, AYE.

PRESENTATION:

1. **HVAC Update:** Chair, Mike Fontanella gave an update on the HVAC Systems within the school buildings. Steve Mark ensured that we have used the same maintenance company for years.

DESE Guidance on HVAC Systems:

• Clean ventilation system
• Run HVAC systems for one week prior to school opening

All rooftop and classroom HVAC units have been inspected, cleaned and filters replaced by our contractor this summer
• All rooftop and classroom HVAC units are in full working condition
• All rooftop and classroom HVAC units will be inspected by our vendor monthly during the 2020 - 2021 school year (as opposed to quarterly)
• Monthly inspections will ensure all units and parts are clean and in full working condition and filters are replaced as needed
• HVAC systems will be run for one week prior to schools opening

Filters for all rooftop HVAC units will be MERV 11 or MERV 13 when school opens
(Russell Street has been MERV 13 since re-build, other schools were using MERV 8)
• Rooftop HVAC units will be running each day at 100% capacity (standard practice) which will refresh air in the buildings

• Rooftop HVAC units will continue to run at 100% at night (after all students and staff have departed) for an additional 2 hours, guaranteeing fresh air in the building for the start of the next day
• Consider upgrading filters
• Maintain ventilation for longer hours

Filters for all classroom HVAC units will be MERV 11 when school opens, up from MERV 8
• Classroom HVAC units will run at a minimum setting of 60% fresh air (up from standard 30% setting)
• Classroom HVAC units will run at night (after all students and staff have departed) for an additional 2 hours
• Weather conditions permitting, all classroom (and building) windows will be open throughout the school day to aid in circulating fresh air into the buildings

Russell Street is the only school with central AC. The three other schools, including Shaker Lane, have some AC units in parts of the building to help address conditions on hot days
• Staff will move students, as possible and necessary, to these parts of the buildings should conditions warrant it
• With the implementation of Remote Learning, the Superintendent can declare a full school Remote Learning day if conditions warrant it

All schools, including Shaker Lane, have fully functioning rooftop and classroom HVAC units that are running at peak efficiency allowing maximum air movement through the buildings and classrooms
• All four schools are complying with and meet DESE recommendations regarding air quality
• "Littleton's HVAC systems, in all their buildings, are in the top 10% of all the school districts we service"

Brad Austin – Why are the units not running at 100%? According to the maintenance company it is not efficient to run the systems at 100%
Justin McCarthy – This presentation was extremely helpful.

Interested Citizens:
Matthew Ridge – Hospitals are running with MERV 18 or MERV 20. Our school system will only get part of the air cleaned. Not being able to keep the virus away.
Mike Fontanella - Filters are not designed to kill the virus. They are designed to provide fresh and clean air to the people inside the school buildings.

Kathleen Wells – Are all the HVAC systems MERV 13 filters in compliance? Steve Mark – Currently we have MERV 8 filters but will install MERV 11 before school starts and have MERV 13 on order and they are in compliance with what is required at official buildings.

Brad Laing – MERV 13 filters are the best filters to install in these systems. Great to hear you have the same maintenance guy servicing these systems. What happens if you have a positive case in a classroom? Mike Fontanella – Board of Health will provide the specific protocols we need to follow going forward.

Andrea Michaud – How will ventilation take place in rooms without windows? Michelle Kane – At Shaker Lane we are looking at other options / classrooms with windows. Will fans be allowed in classrooms? Mike Fontanella – we will probably not be using fans in the classroom so late in the fall.

Erin Ridge – Could we have air dehumidifiers in classrooms? Mike Fontanella – We are not looking at those at this time.

2. **Initial Protocols for responding to COVID-19 scenarios***:*
Superintendent Kelly Clenchy presented the Initial Protocols for responding to COVID-19 scenarios. An overview of the different events/scenarios is included in the packet.

Brad Austin – How will we be conducting the contact tracing if a student gets infected? Kelly Clenchy – it will be done with the Board of Health department's guidance and protocol put in place.

3. **DESE Initial Fall Re-Opening Guidance** – Elizabeth Steele, Director of Curriculum discussed DESE's (Department of Elementary and Secondary Education Department) Initial Fall Re-Opening Guidance information which was released to the public on June 25, 2020. DESE is requiring each district and school to plan for remote learning and a hybrid school model, a combination of in-person and remote learning, should local conditions change this fall or winter.

All plans will have the following expectations:

- Daily connecting with all students, remote and virtual models connecting via video conferencing
- Collaborate with students and families
- Use of high-quality curricular materials

- Instruct the full grade/course level standards
- Follow a regular daily schedule that meets time on learning requirements
- 5-day rotation

Hybrid Learning Plans

Hybrid Learning Plans will have the following expectations:

● Replicate the connections made during an in-person school day
● Plan for providing timely feedback to students
● Plan for assessing student work
● Administrative access to all Google Classrooms
● Plan for tracking attendance
● Parent/Teacher conferences
● Participation is required pending student/family abilities (Not optional)

Shaker Lane School Principal, Michelle Kane gave a brief overview for the hybrid plan for the Elementary School:
Groupings:
● All preschool and Transitional classrooms will attend M, T, Th, F
● Kindergarten & Grades 1, 2 classrooms will be divided into "A" and "B" groups.
● Group "A" will attend school in-person on Monday and Tuesday.
● Group "B" will attend school in-person on Thursday and Friday.
● All students will attend classes remotely on Wednesday.
● Students working from home will attend synchronous and asynchronous learning.
Scheduling:
● Every attempt will be made to schedule siblings into the same-day groupings.
● We will attempt to create schedules that keep students in cohorts as much as possible. Other Considerations:
● Special Education

● Kindergarten Hybrid Plan Survey
● Full remote learning is an option in both the in-person and hybrid models
- 3 Mask breaks a day

Russell Street School Principal, Cheryl Temple gave a brief overview for their hybrid plan for the Elementary School:

The **Russell Street School Hybrid Model** is constructed with several goals in mind. Our primary focus is to (1) create small cohorts of students, and (2) reduce the total number of exposures for each student and teacher. The **Russell Street School Hybrid Model** is a mix of In-Person Learning and Remote Learning. Each grade will have two groups, A and B.

Each teacher in the Monday-Tuesday Model will pair up with a teacher in the Thursday-Friday Model and a learning assistant will be assigned to work with each pair. Each pair of teachers will also share their classrooms. Each classroom will have the full class set of desks set up in rows with 6 feet of distance.

Two In -Person Days: All safety protocols from the In-Person Plan will be used. Three Remote Learning Days: All students will follow their individual schedule. Students will be expected to start their day in their class meeting and attendance will be taken. Students will have a variety of full class meeting time, small group meeting time, independent work time and scheduled breaks as per their schedule. Students are expected to end their day in a class meeting. Special education services and interventions can be scheduled during whole group lessons and small group time within each student schedule.

Hybrid Plan for Littleton Middle School presented by Principal Jason Everhart:

Groupings:
● Students will be divided into “A” and “B” groups.
● Group “A” will attend school in-person on Monday and Tuesday.
● Group “B” will attend school in-person on Thursday and Friday.

● All students will attend flex, even when remote.
● Students working from home will attend classes via live stream.
● All students will attend classes virtually on Wednesday. Scheduling:
● Every attempt will be made to schedule siblings into the same groups.
● We will attempt to create schedules that keep students in cohorts as much as possible.

Student Responsibilities:
● Attendance is compulsory in all classes.
● Faces must be shown by all students during live instruction.
● Chromebook charged and materials ready.
● Complete homework and projects in a timely manner.
● Work not completed in class will be HW for that evening.
● Transport materials to and from school each cycle. Educator Responsibilities:
● Grading policy, late-work similar to pre-Covid expectations.
● A clearly defined schedule for assignments, homework.
● Clear and consistent communication with families.
○ Protocols regarding attendance, work production, family communication.

Administration Responsibilities:
● Town-hall events to prep students/families for September
● Enhanced Weekend Update
● Streamline communication for updating parents
● Create professional development opportunities for teachers to plan effectively
● Further develop two-way communication with families for increased engagement

Family Responsibilities:

- Establish routines at home to support online learning (quiet space, awake for class, etc.)
- Make sure students attend classes regularly
- Become familiar with Aspen, Google Classroom, etc.
- Check and respond to email regularly
- Prepare students to wear masks for extended periods of time

Hybrid Plan for Littleton High School presented by Principal John Harrington

Groupings:

- All students will be divided into "A" and "B" groups.
- Group "A" will attend school in-person on Monday and Tuesday.
- Group "B" will attend school in-person on Thursday and Friday.
- All students will attend classes remotely on Wednesday.
- Students working from home will participate in synchronous and asynchronous learning opportunities.
  - Synchronous learning will occur during the regularly scheduled periods

Attendance Tracking

- Teachers will note student attendance in Aspen for each class meeting.
- Students attending classes remotely are required to attend live classes as scheduled Student Experience
- Same safety precautions in place as for in-person learning plan (previously presented)
- Face masks/coverings required for students and staff unless not possible due to medical conditions ○

Student desks will be spaced 6' apart

Teachers will provide beneficial, formative feedback and numeric/letter grades for student growth and learning

- Teachers will provide live video and audio access to students who are remote
- Teachers will design daily lessons that provide direct instruction as well as a variety of collaborative and independent activities to engage students, both in-person and remote
- Teachers will collaborate with SPED staff (teachers and/or aides) and related service providers to ensure delivery of modifications / accommodations for students on IEPs

- School Handbooks need to be updated to outline the social distance rules put in place.

Mike Fontanella thanked all four principals for their work on these plans. Another survey for parents and faculty is being emailed out tomorrow, Friday Aug. 7, 2020.

Timalyn Rassias – Will there be a forum for parents if we decide to go with a hybrid plan, if they choose to do all remote learning for their child/children? Kelly Clenchy – once we decide on any model, we will have more communication to our families.

Mathew Hunt – Is staff going to be in the building on Wednesday if we go with hybrid learning. Kelly Clenchy - We are asking the staff to teach from their home.
Will each class be streaming for the students learning from home? We will try to stream so all students are receiving the same instruction at the same time.

Justin McCarthy – Need a little clarification for Shaker Lane and Russell Street students.
Cheryl Temple - Parents were not in favor of having all 20 students in the same classroom at the same time, therefore we are splitting students into two classrooms on the two days they are in school.

For Middle School Special Education students, we are hoping to have these students for four days each week.
Justin believes we need to see the data from parents / families to decide if we are going with the hybrid plan. Kelly Clenchy – once we get the survey results, we will move forward with recommendations for our learning plans for the school start.
What happens when Monday is a holiday? Looking at the school calendar – the holidays actually evens out this coming school year.

Brad Austin – Thank you to everyone involved! As a teacher teaching in front of a computer screen with 8-10 students behind their screen is going to be tough.

Mike Fontanella – If there is an opportunity to accommodate more students with in-person learning in this hybrid plan, we might be able to adjust the plans as we move forward.

INTERESTED CITIZENS

Heather Stimpson – If I opt in to the hybrid plan at RSS will my child only be taught by a licensed teacher one day a week? Cheryl Temple – Students will be taught by their teachers all five days. Some days in the same room and other days would be remotely.

Rebecca Lewis – Our children will be doing remote learning. It sounds like the remote learning plan is only half as good as the in-person plan. Mike Fontanella – any loss of in-person learning is negative. It is a fluent situation now and we might have to switch our learning plans throughout the year.
Justin McCarthy – we will have a remote learning plan in place.
Brad Austin – remote learning will be giving every student a robust education.
Matthew Hunt – This past spring was not a great example. He believes it could be a whole lot better this fall.
Kelly Clenchy – We are not going into this fall blind. He is confident that our remote learning will be robust.

Erin Ridge – Is there a recording of this meeting. Where can we find the presentations? Mike Fontanella, the school committee meeting minutes are posted on the district website. The packet is also posted online.

Andrea Michaud – Any special educator going into classrooms. Will they be servicing many students in different classrooms? What will you be doing with students who cannot tolerate to wearing a mask for a longer period of time?

Lyn Snow – delivering services will be looking differently going forward. Providing tools for services to staff. Things will be handled on a case-by-case basis. Wearing a mask will have to be worked into an educational plan for some students.

Aline Davis – Highly encourage the teachers to use the 10 days to educate themselves for remote learning.

Mauricio Santino – It does not seem as any of the plans are giving the students a robust plan remotely?
Cheryl Temple – we understand that some families will choose to keep the children home. All three plans allow for remote learning.

Matthew Ridge – Why is it mandatory for children under 5 to wear masks? Michelle Kane – with the social distance required it was tight at Shaker Lane School, so the faculty highly recommend that all students wear a mask for everyone’s safety.

Shea Gearty – What happens if you as a high school student are taking an AP class and the teacher is suddenly absent for a longer period? The foot traffic in the hallway is tight. That can be worrisome.
John Harrington – Rest assured we will have a plan for teacher absences. There will be signage and we will establish rules for all faculty and students.

Tasha Clark – Concerned how you can match up families by school. How are you going to monitor the google meet when the teacher is teaching the class? Concerned about student privacy when teachers are teaching online and you are not sure who is listening in from home.
Cheryl Temple – The teacher is having their computer and google meet right at their desk. The teacher will not be able walk around within the classroom and will therefore be in front of the computer screen throughout their class time.

Jamie Flint – Can all plans flow together. Maybe start with a remote plan and then see what the situation looks like in 4-5 weeks and maybe then change to another plan. At this point what is the most important of our schools?
Mike Fontanella – Yes, we are considering which plan is best to start with and can possibly change at a later date.
Brad Austin – We will be looking at what is most important to start the school year with.

Jenn Schulman – Her son requires one-to-one services.
Lyn Snow – We will be looking to see how we can prioritize his needs.

Heather Stimpson – High School lesson plan. Will lesson plans be provided at the beginning of the week? Will materials be provided for remote or hybrid learners?
John Harrington – At the high school the teachers will outline their plan in a google classroom.
Elizabeth Steele – All three plans allow for the teachers to create a weekly lesson plan.
Cheryl Temple – We are already looking to see how we can provide materials to each student for the beginning of the school year.

Achol Macam – How often are teachers and students going to be tested? How many students fits on the bus?
Mike Fontanella – no testing of students or teachers on site. Bus capacity is 27 students on each bus.

Jackie Farrell – After seeing individual school presentations she felt hopeful. After hearing the comments at tonight's meeting, she does not feel so hopeful. She wants to ensure that all safety requirements are being kept. Are we renting out school buildings throughout the school year?
Mike Fontanella – no changes in any of the plans without discussion and presentation to the community regardless of which plan we vote in.
We have not discussed rental of buildings this year.

Rebecca Lewis – Encourage the school to make use of the LPTA funds.
Maybe the survey could be clearer on the questions about transportation.

Kameswari Sriaibatia – Which date will the students be starting back at school? Sept. 16, 2020.

Christal Dionne – Already paid for her children to take the bus? Is it possible for a refund? Would there be room to add a child on the bus later?
Mike Fontanella – Anyone can get a refund. Transportation is still being looked at.

Andrea Michaud – High School sport and practice. Mike Fontanella – MIAA has only given the guidance that no practice etc. can start before Sept. 14, if they allow fall sports to happen.

Mike Fontanella reminded the community that another parent survey would be going out. The survey closes next Wednesday, Aug. 12, and we will review the results at next Thursday's meeting. He asked the school committee members which plans they would consider?

Matthew Hunt – Hybrid or remote learning
Timalyn Rassias – Hybrid or remote learning
Justin McCarthy – Hybrid or remote learning
Brad Austin - Hybrid or remote learning

It was therefore decided to take the all in-person plan off the table for the start of the school year at this time.

SUBCOMMITTEE REPORTS

1. PMBC: None

2. Budget Subcommittee: None

3. Policy Subcommittee: None

ADJOURNMENT

On a motion by Matthew Hunt, and seconded by Justin McCarthy it was voted to adjourn at 11:04PM. Roll Call Vote: Matthew Hunt, AYE; Timalyn Rassias, AYE; Brad Austin, AYE; Justin McCarthy, AYE; and Mike Fontanella, AYE.

NEXT MEETING DATE
August 13, 2020
7:00PM
Zoom Meeting

DOCUMENTS AS PART OF MEETING

2020-2021 School Calendar
HVAC System presentation
Hybrid Learning Plan

Family and Staff Survey Results

August 13, 2020

Family Survey - District-wide

Purpose: The purpose of this survey was to gather information from families about educational plans for their child/children for the upcoming school year.

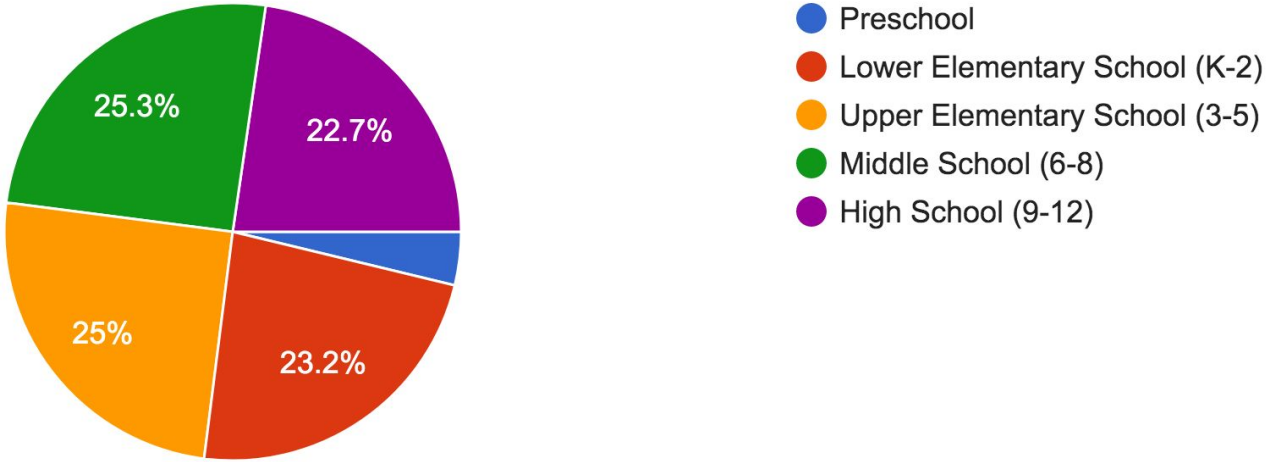
Open Friday, August 7 through Wednesday, August 12

10 Questions

1,274 Responses

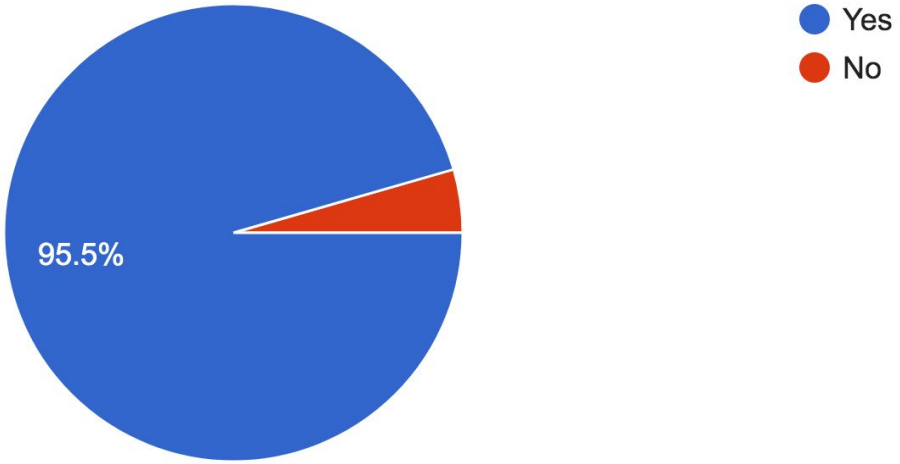
2. In which grade level will your child be enrolled for the 2020-2021 school year? (Please submit multiple survey responses if you have more than one child attending Littleton Public Schools.)

1,274 responses



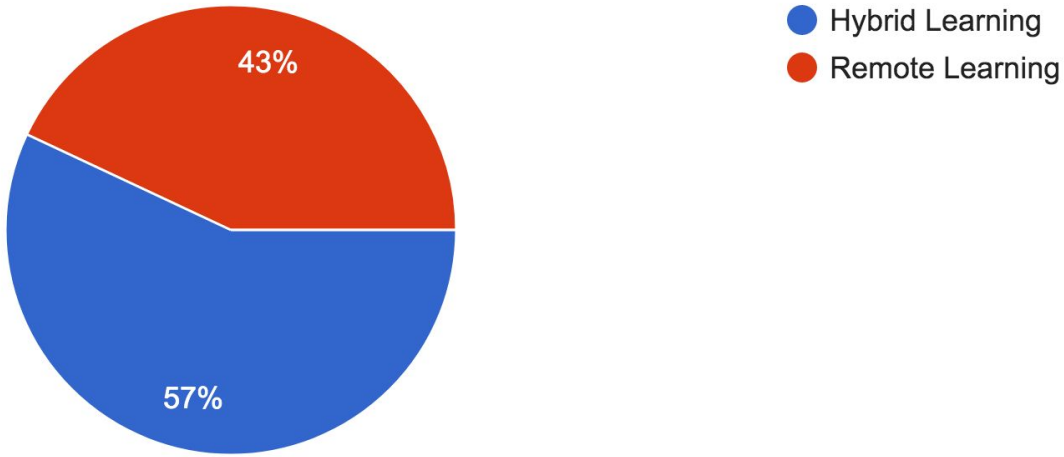
3. Have you read the Initial Fall School Reopening Guidance provided by the Department of Elementary and Secondary Education? Here is th...vlRtfYtX6Alu-DX4MX5b1VjwEYtL/view?usp=sharing

1,274 responses



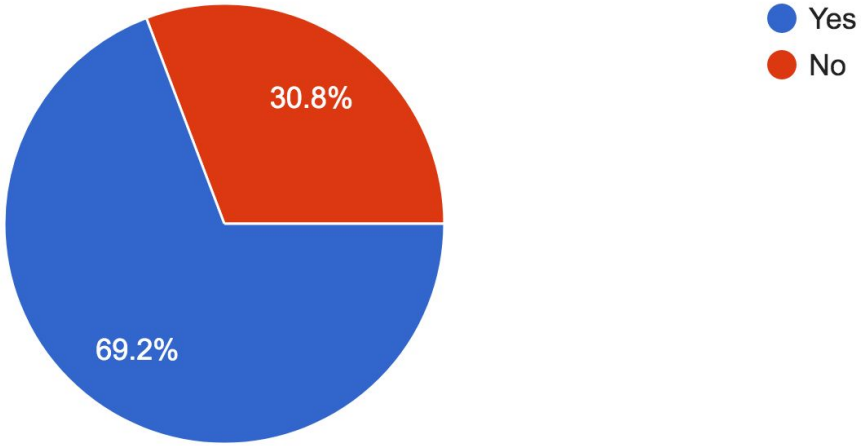
4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your prefer...e for how your child returns to school in the fall?

1,274 responses



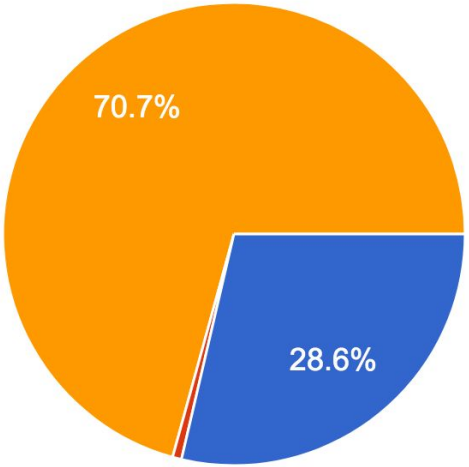
5. If school buildings reopen for hybrid learning, would your child take part in the in-person learning portion of the hybrid model?

1,274 responses



6. Please select the statement that best represents your transportation plans for your child for the 2020-2021 school year.

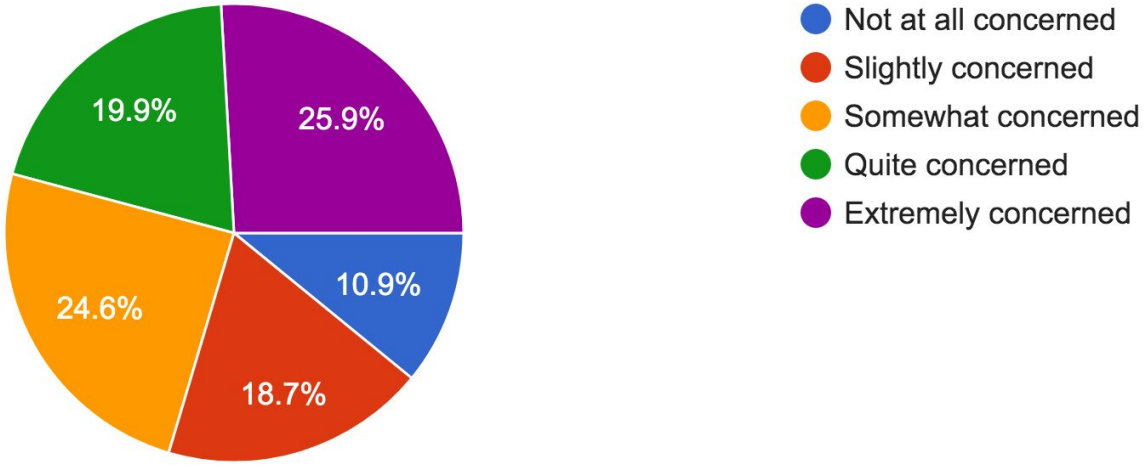
1,274 responses



- I intend to use district-provided bus transportation.
- I intend to use in-district-provided special education transportation.
- I intend to provide my own transportation. (Via vehicle, walking, biking, etc.)

7. If the hybrid model of learning is implemented in the fall, how concerned are you having your child return to the school building?

1,274 responses

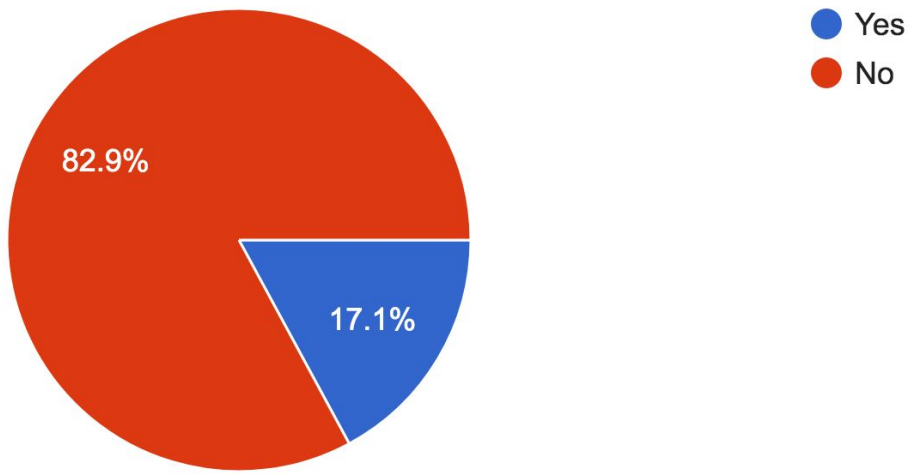


8. If you are concerned, please check the areas that are of concern to you. (962 responses)

869 respondents - lack of adherence to safety requirements by others
761 respondents - physical health
743 respondents - physical distancing
700 respondents - mask-wearing
585 respondents - cleaning and sanitization protocols
581 respondents - social and emotional health

9. Does your child or anyone in your household have health concerns that would prevent your child from returning to in-person learning?

1,274 responses



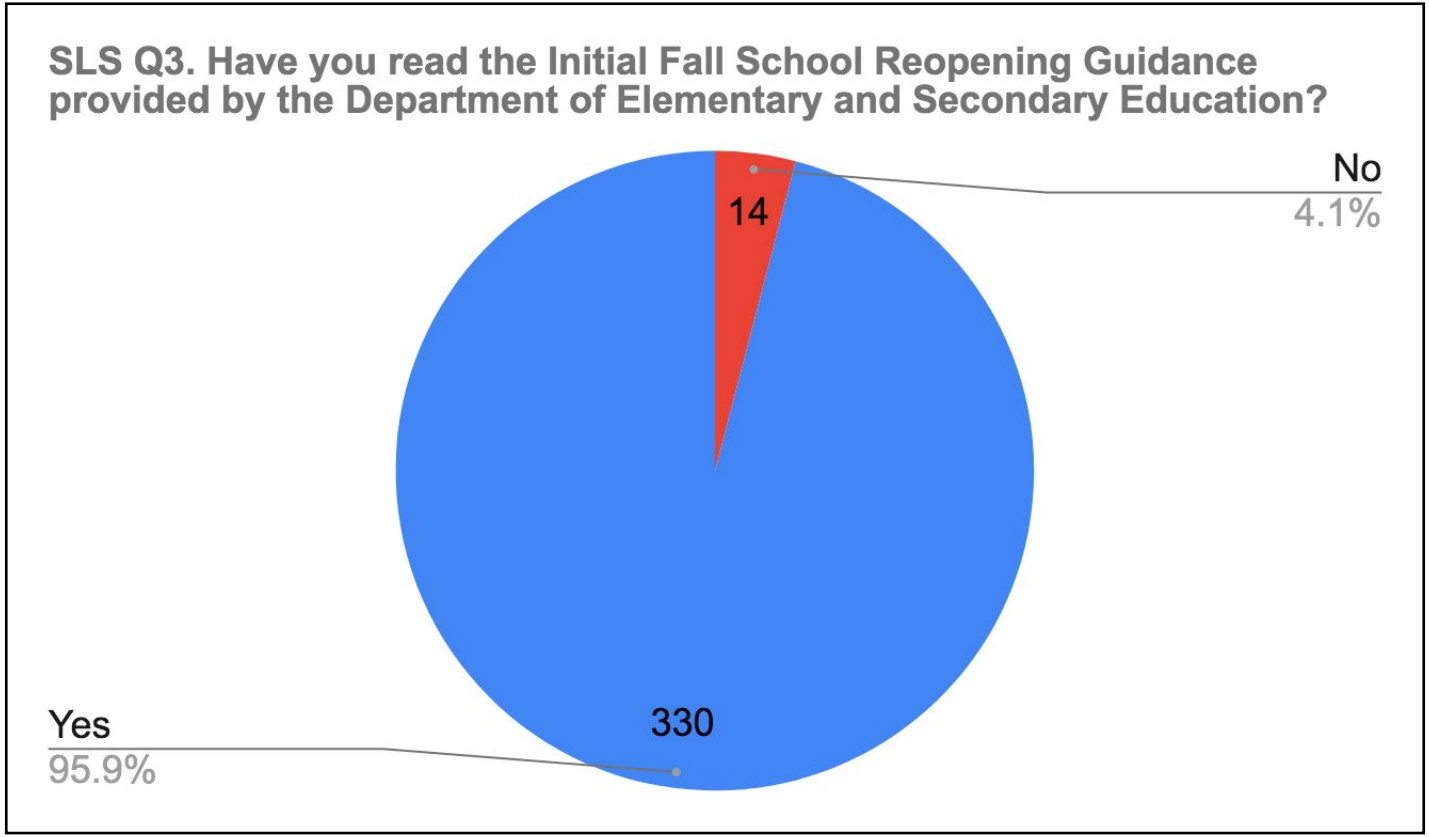
10. If you would like to add comments or considerations please do so below:

- Wants:
  - Learning to still be fun
  - For special education and related services to be in-person
  - Open school for emotional and social health of students
  - Families with multiple children attending same days for hybrid (across school and buildings)
  - Start remote then shift to a hybrid
  - Single modality/Focused plan to start
  - In-person for labs, physical education, arts, AP classes
  - Interactive conversation and activities with teachers and peers
- Concerns:
  - Mask-wearing for prolonged periods of time
    - Masks in the hybrid model
  - Overall health and safety of staff and students
  - Contact tracing
  - Being on a computer screen for too many hours a day
  - Structure and accountability of remote
  - Working parents - in or outside of the home
  - Shifting between models

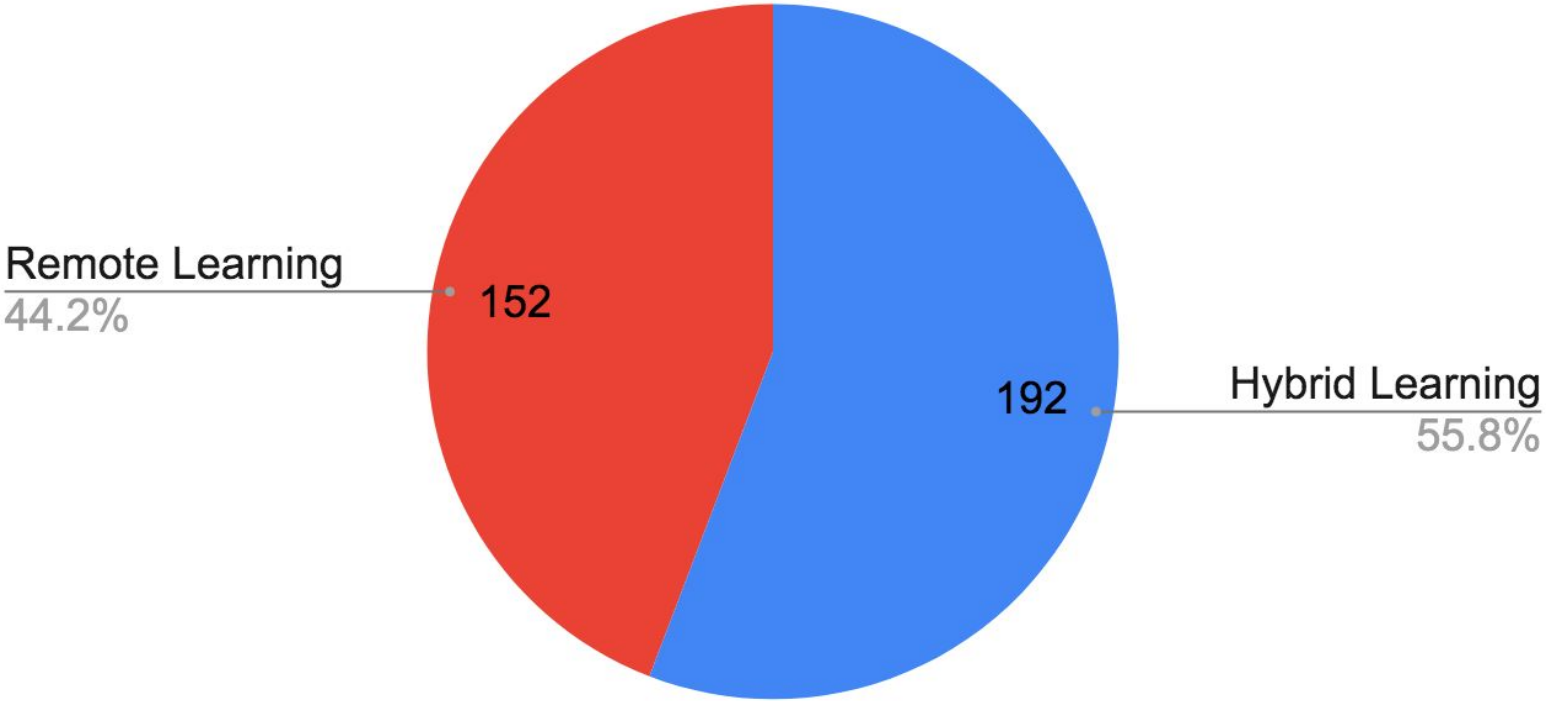
Q10 continued...

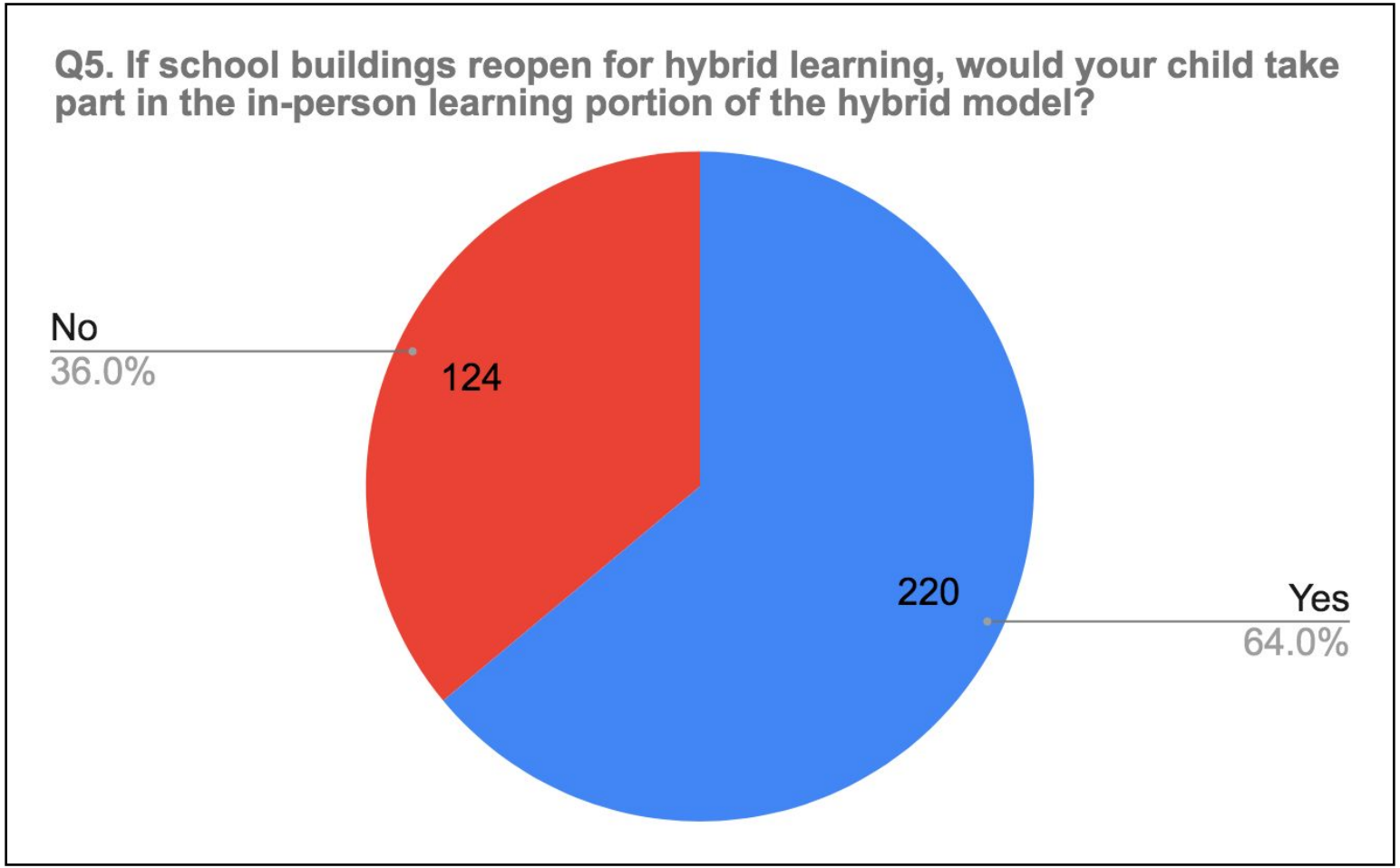
- Availability and plan for Tigers' Den
- Uncertainty of the virus in children
- Mixing hybrid and remote for different grade levels
- Proper, focused professional development to aid educators in teaching in either hybrid or remote
- Long term impacts on our students
- If remote - hold outdoor in-person orientations, small group/class meetings
- Remote does not mean only online learning
- Helping students learn how to learn remotely
- Support parents/guardians if remote (technology and access to curriculum)
- Student anxiety - returning to the building and staying home full time
- Standard/Policy on mask wearing
- Weighing the cost and benefit of hybrid versus remote

Family Survey - Shaker Lane School

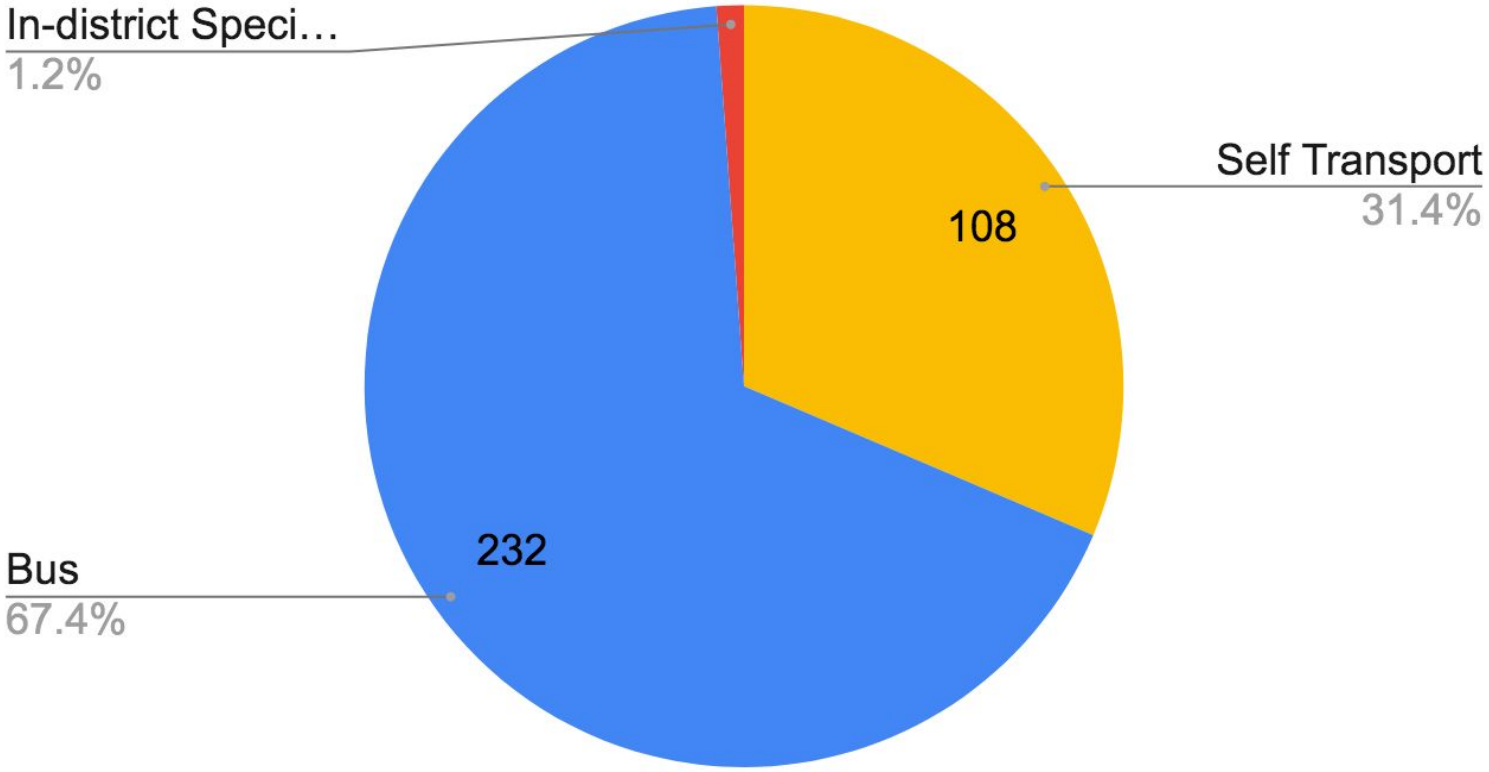


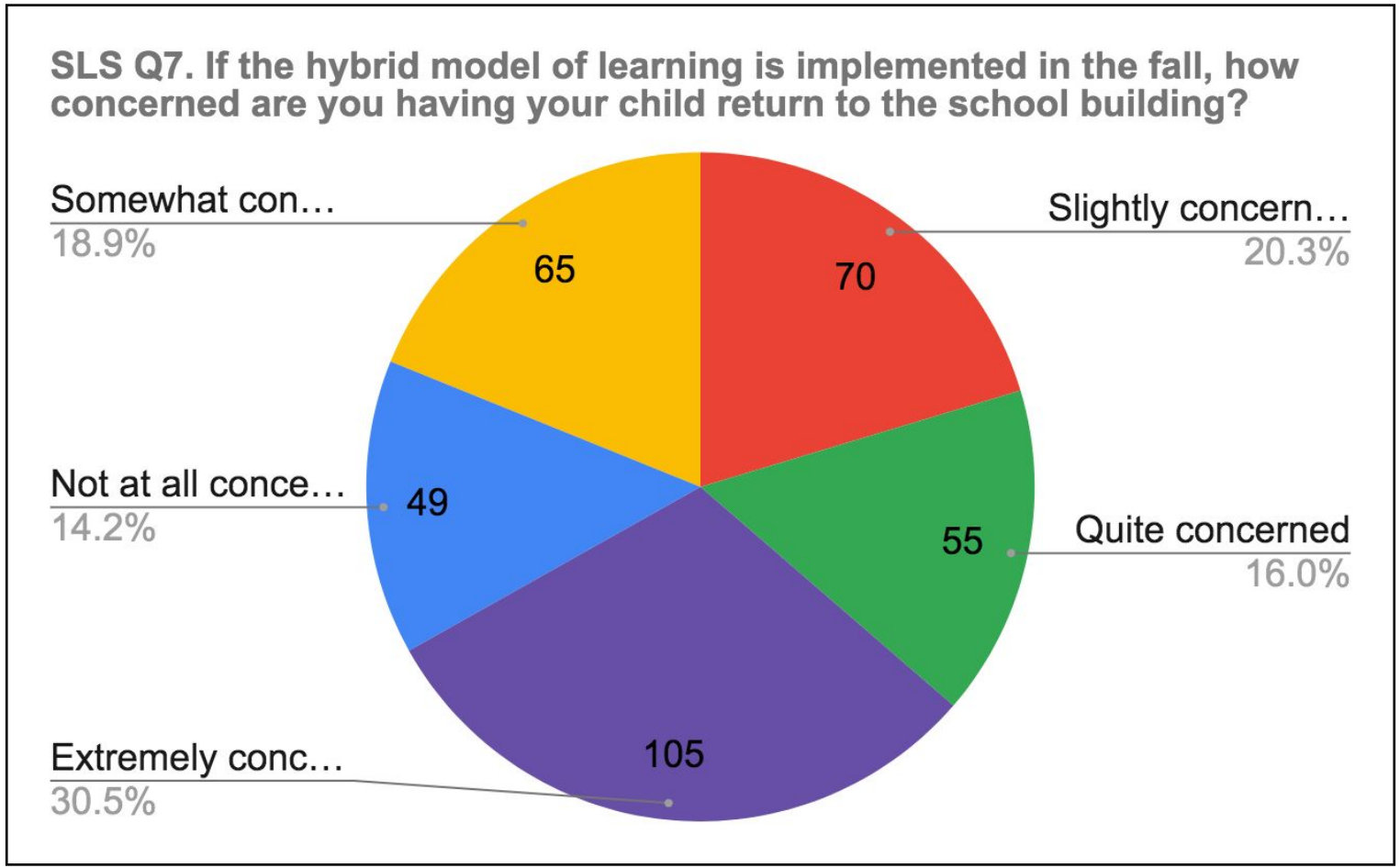
SLS Q4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your preference for how your child returns to school in the fall?



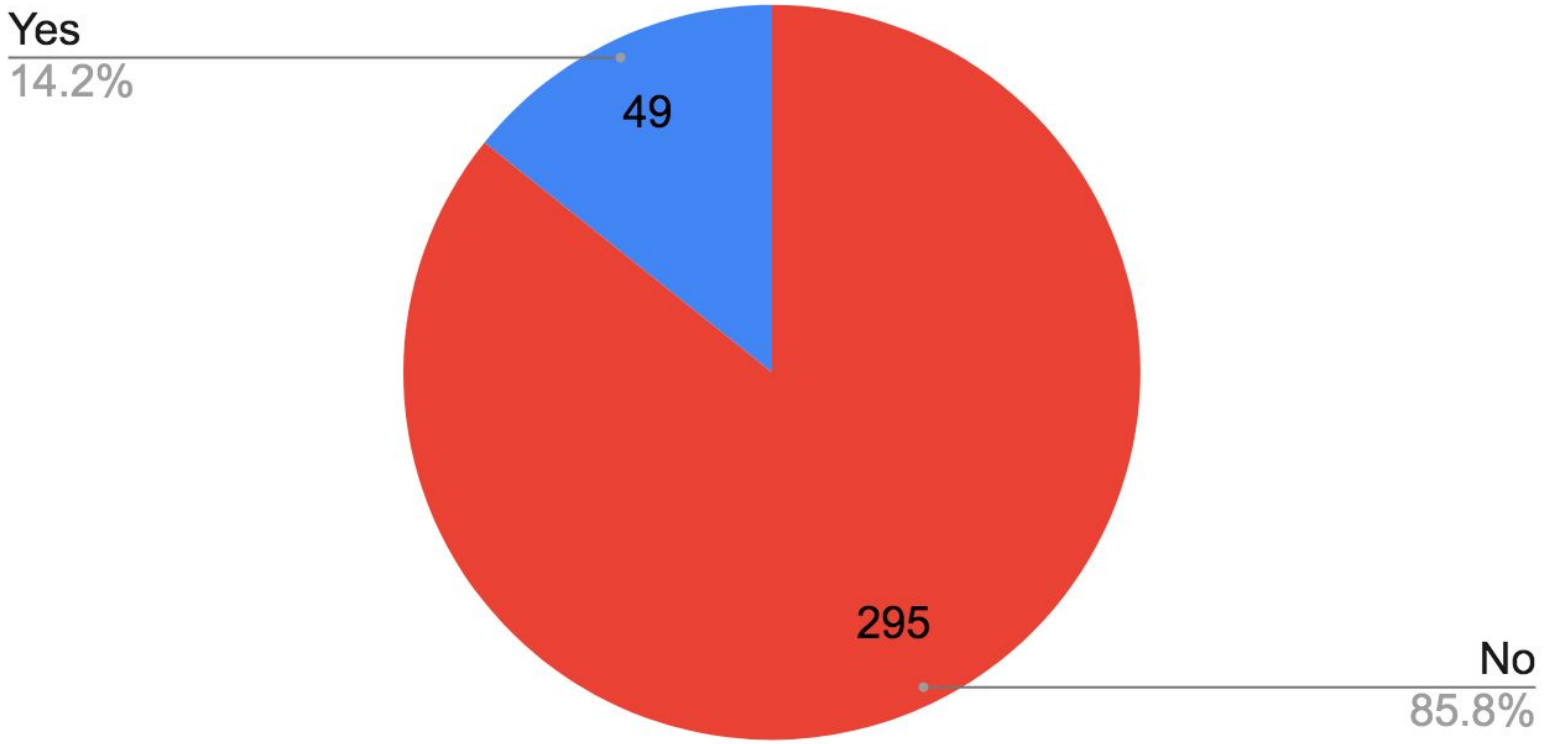

Q5. If school buildings reopen for hybrid learning, would your child take part in the in-person learning portion of the hybrid model?
No
36.0%
124
220
Yes
64.0%

SLS Q6. Please select the statement that best represents your transportation plans for your child for the 2020-2021 school year.

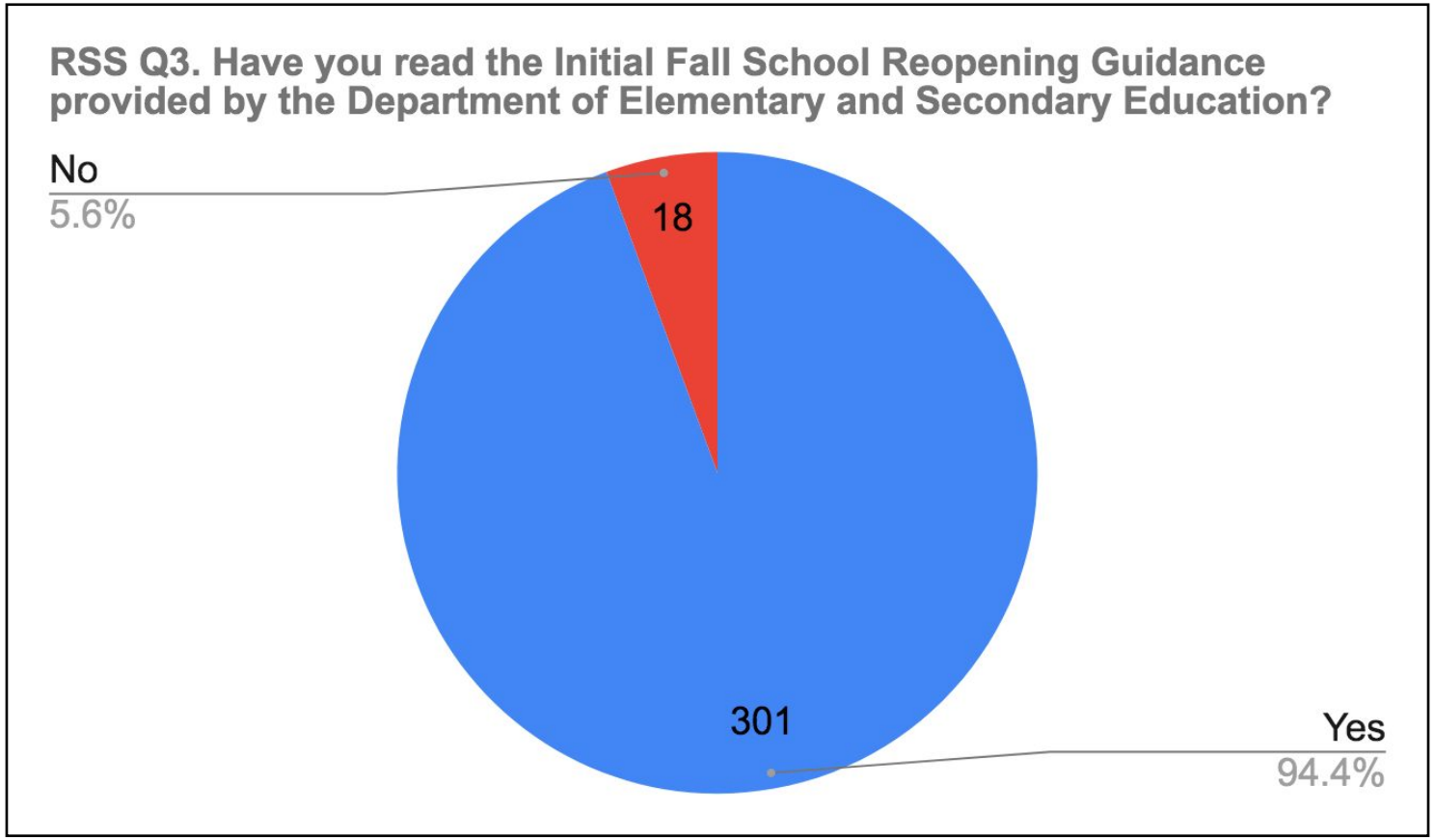



SLS Q7. If the hybrid model of learning is implemented in the fall, how concerned are you having your child return to the school building?
Somewhat con…
18.9%
65
Slightly concern…
20.3%
70
Not at all conce…
14.2%
49
55
Quite concerned
16.0%
Extremely conc…
30.5%
105

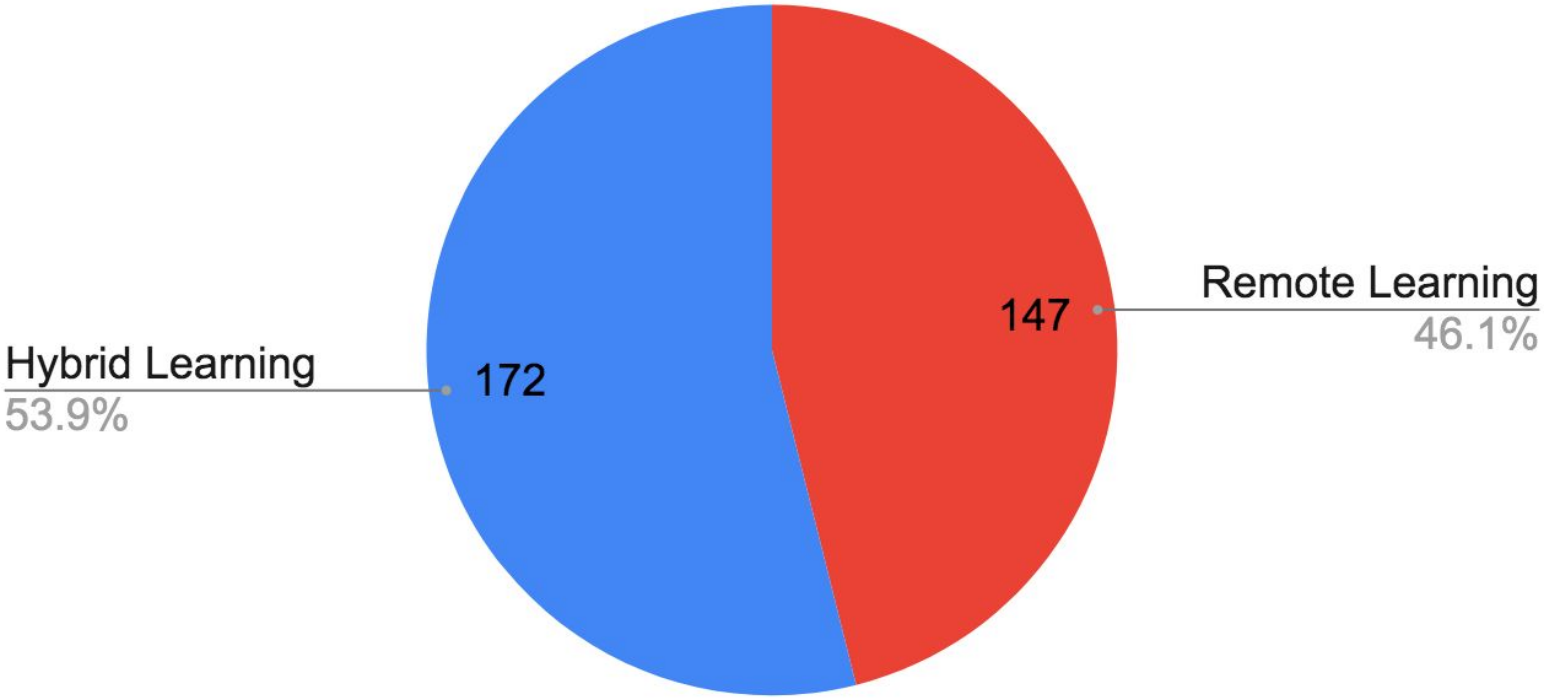
SLS Q9. Does your child or anyone in your household have health concerns that would prevent your child from returning to in-person learning?



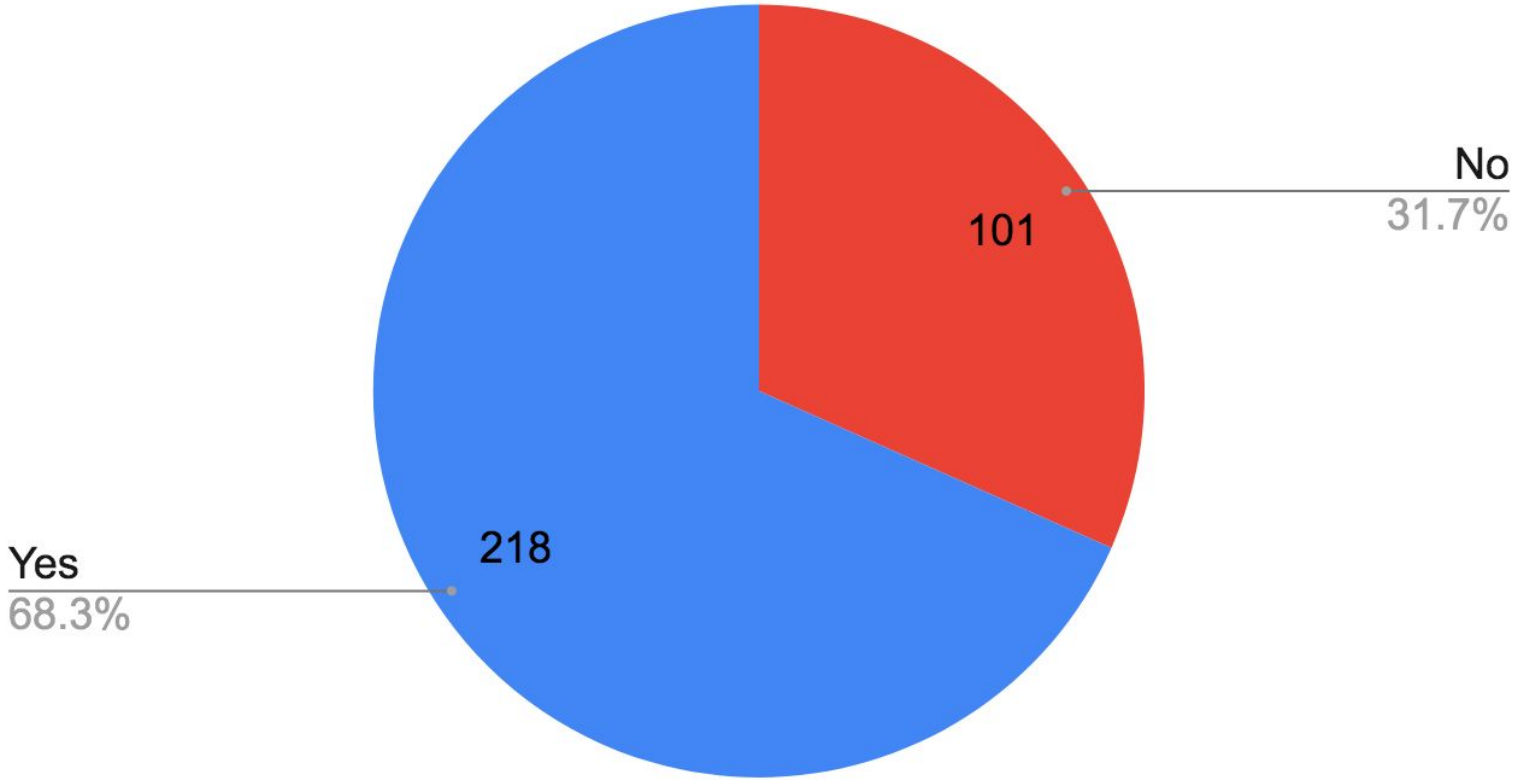
Family Survey - Russell Street School



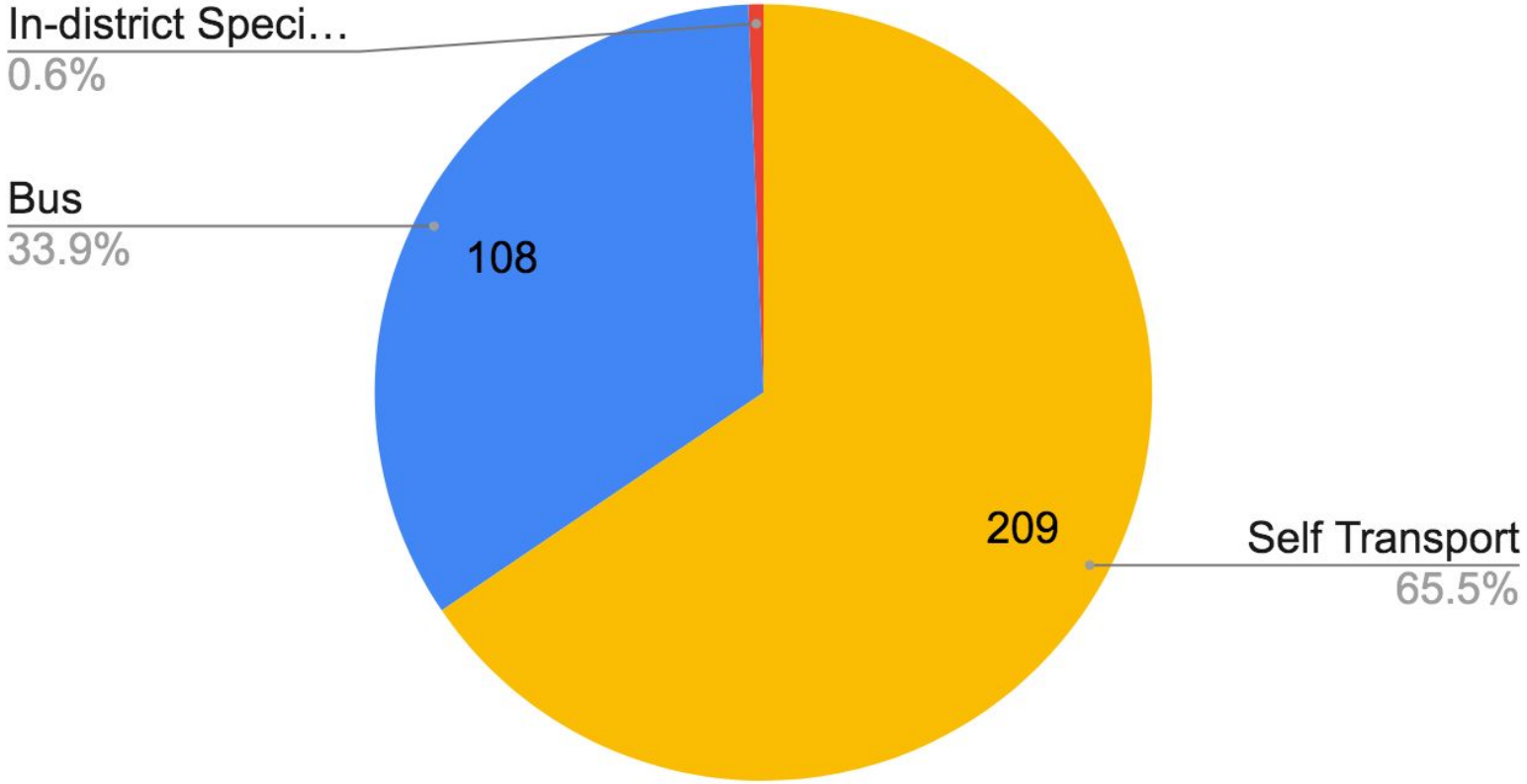
RSS Q4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your preference for how your child returns to school in the fall?



RSS Q5. If school buildings reopen for hybrid learning, would your child take part in the in-person learning portion of the hybrid model?



RSS Q6. Please select the statement that best represents your transportation plans for your child for the 2020-2021 school year.



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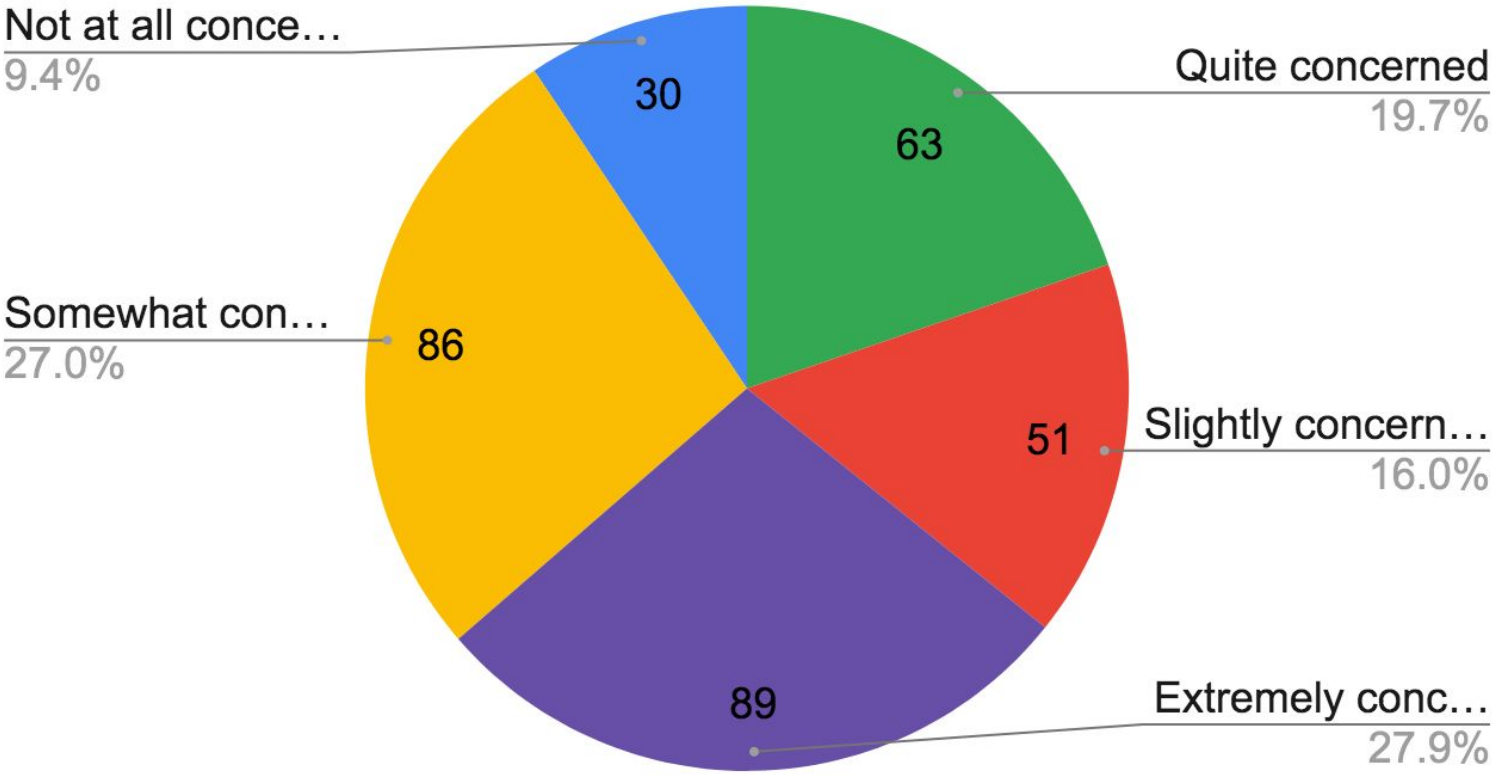

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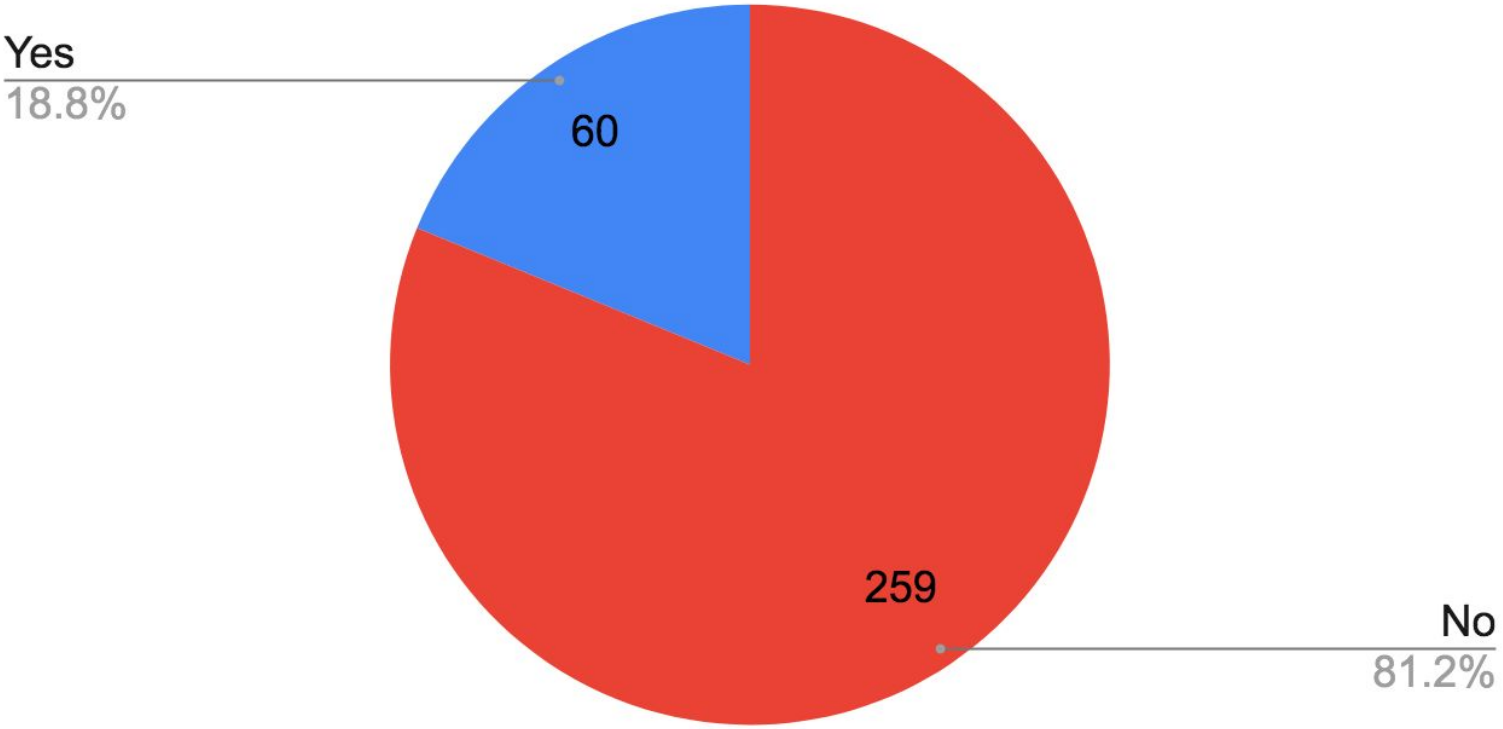
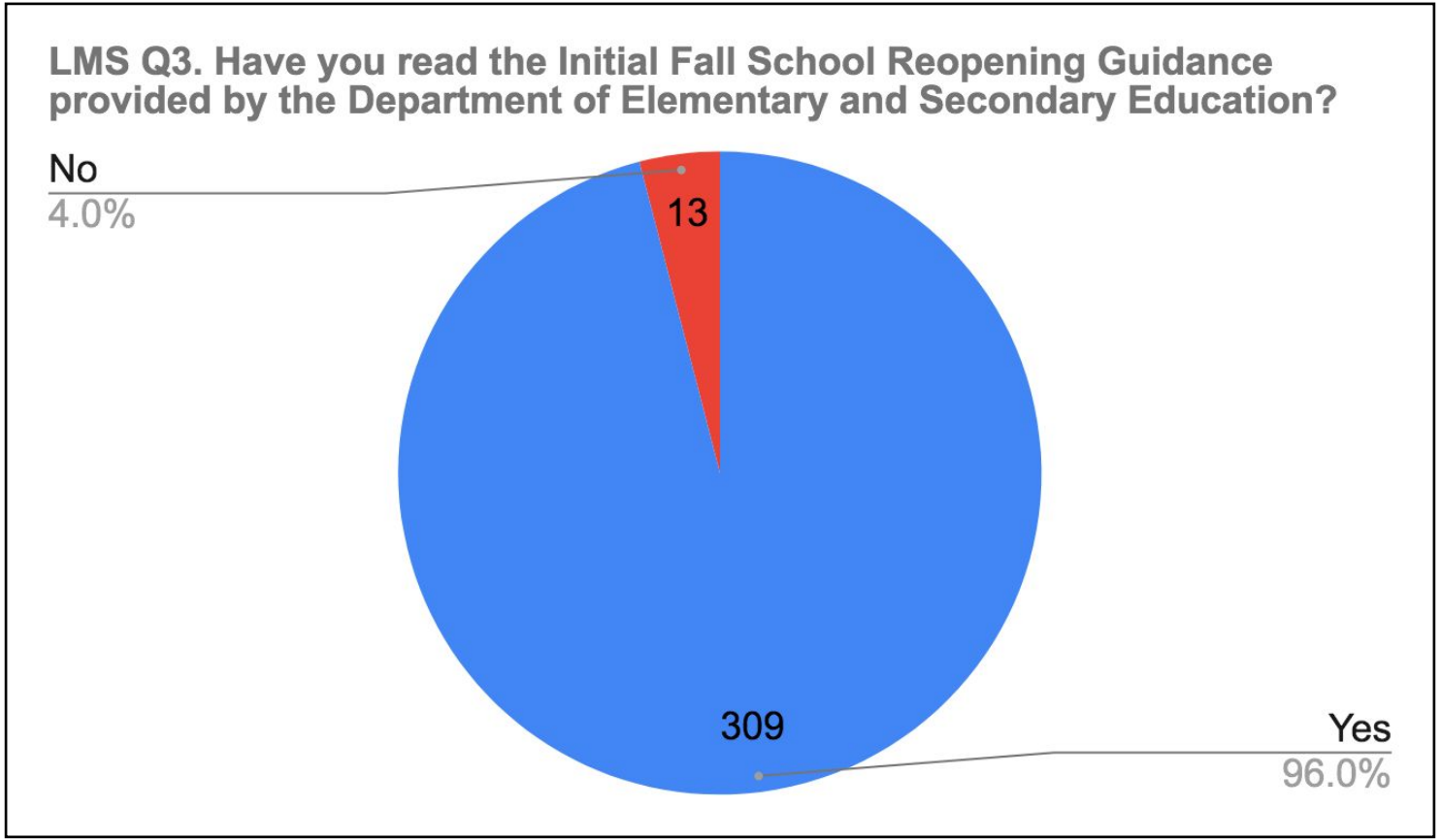
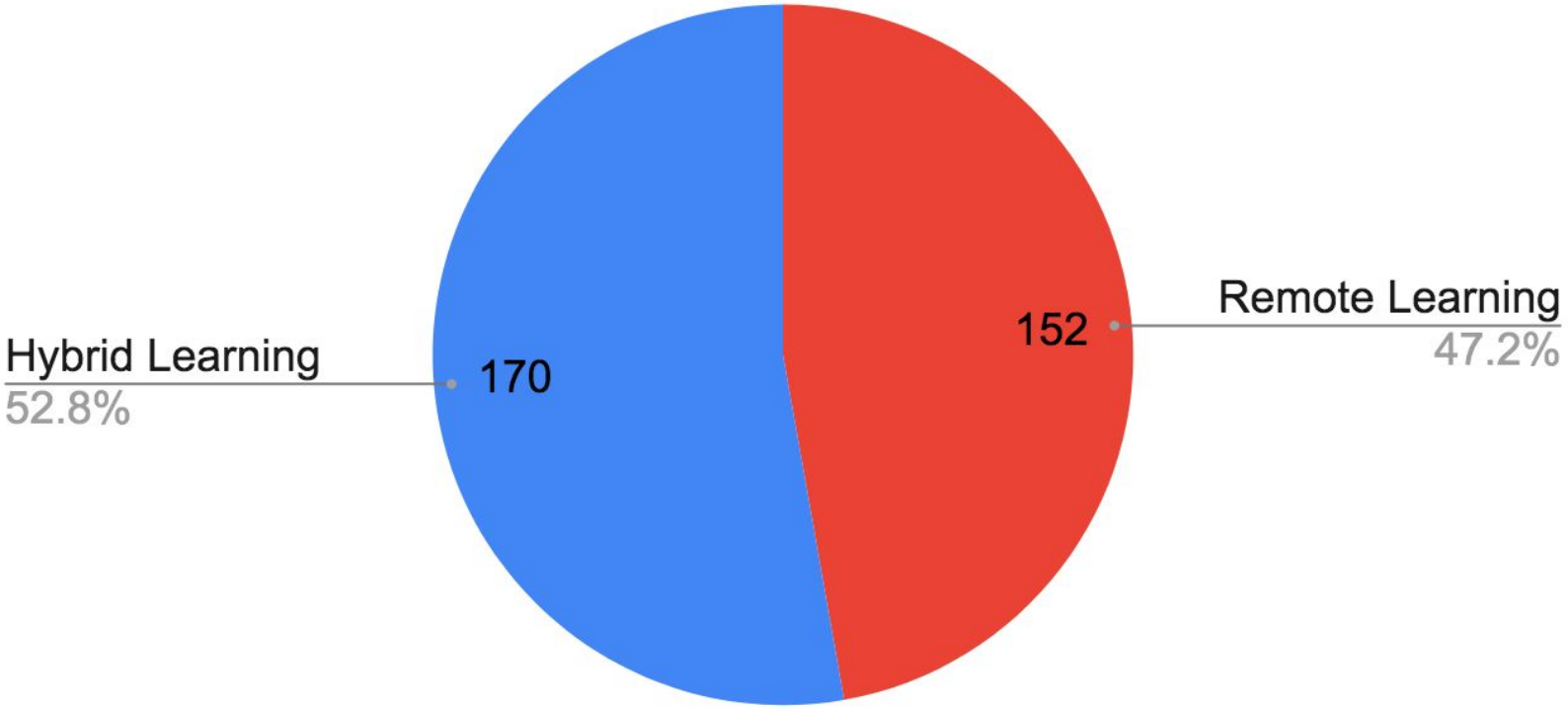


Family Survey - Littleton Middle School



LMS Q4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your preference for how your child returns to school in the fall?



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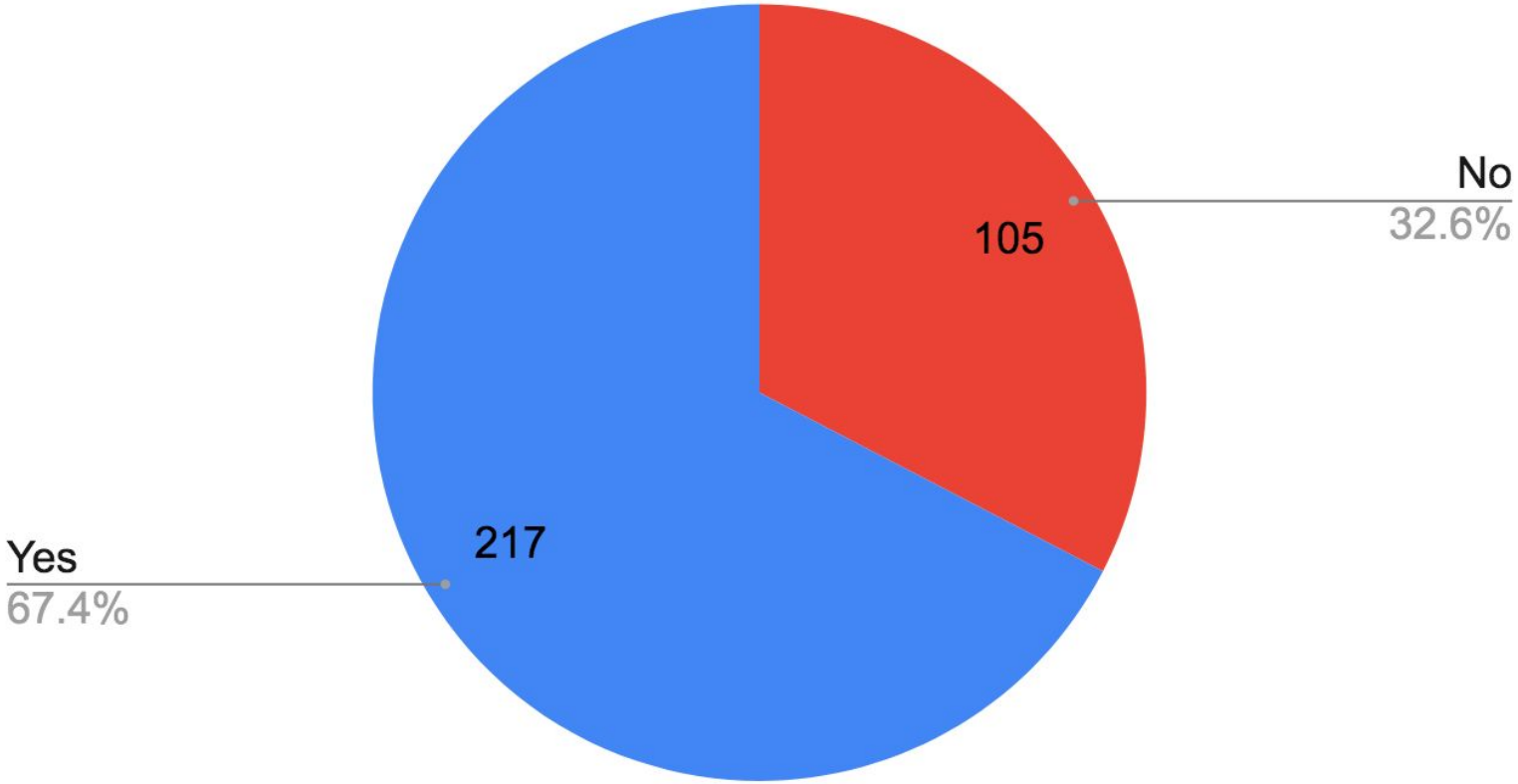

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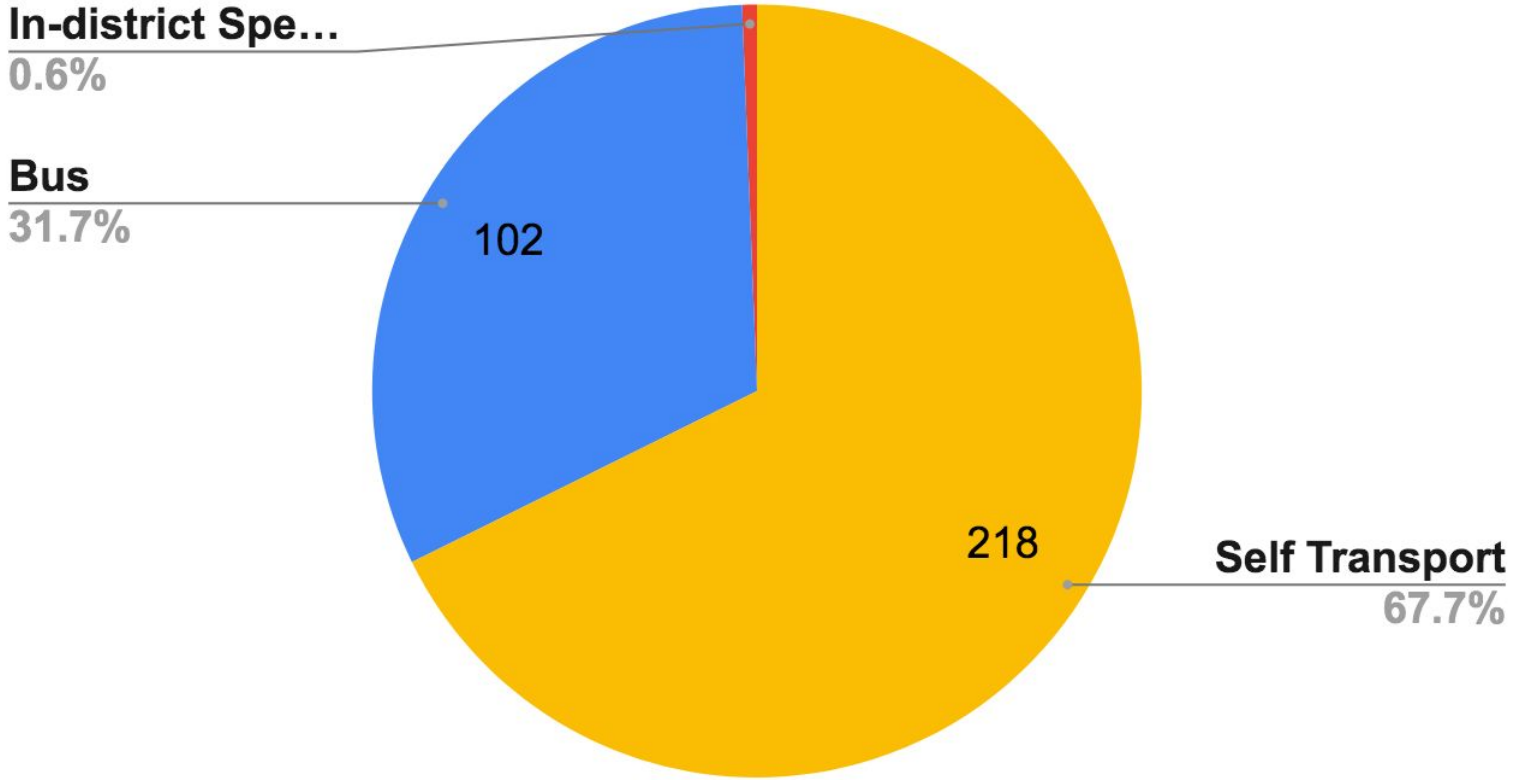

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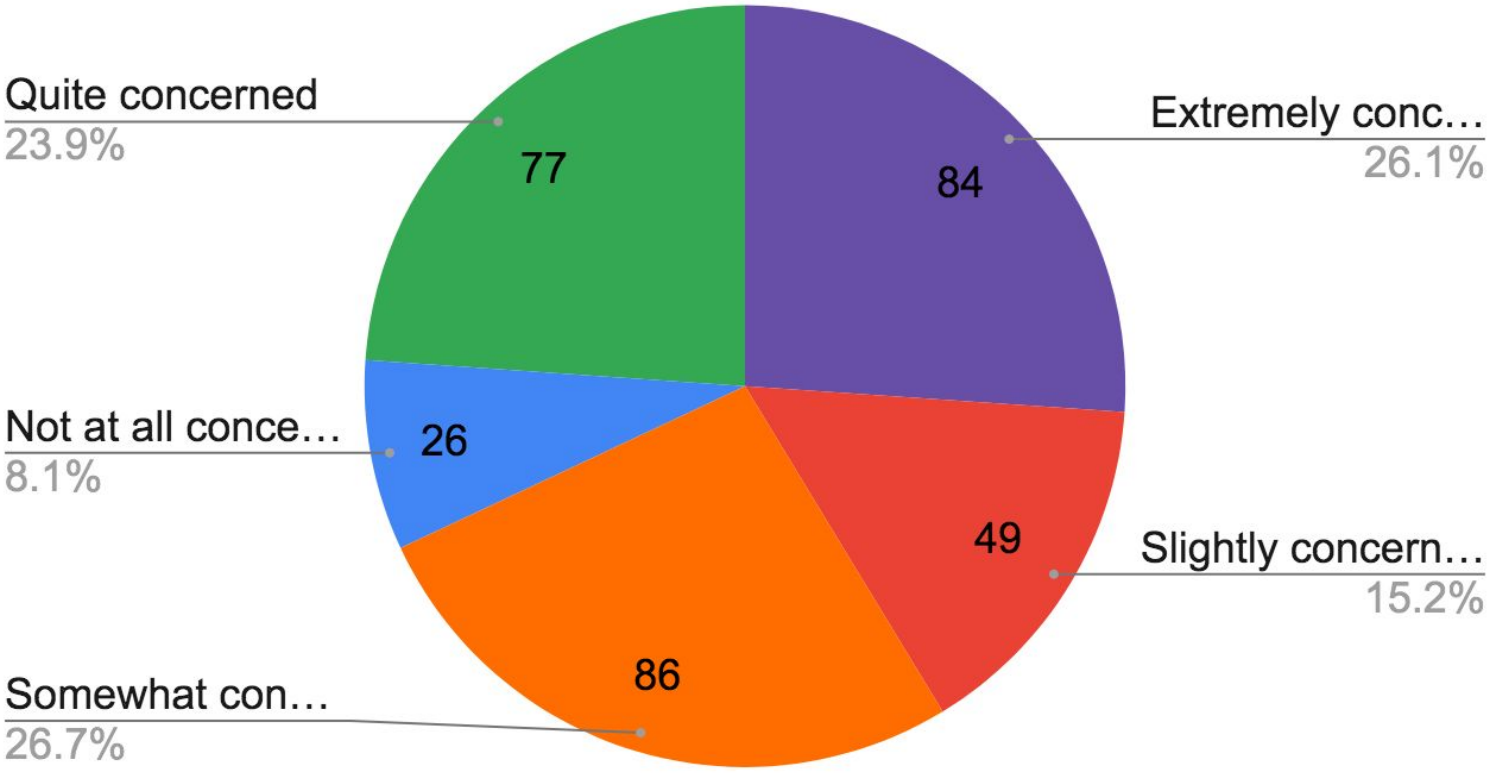

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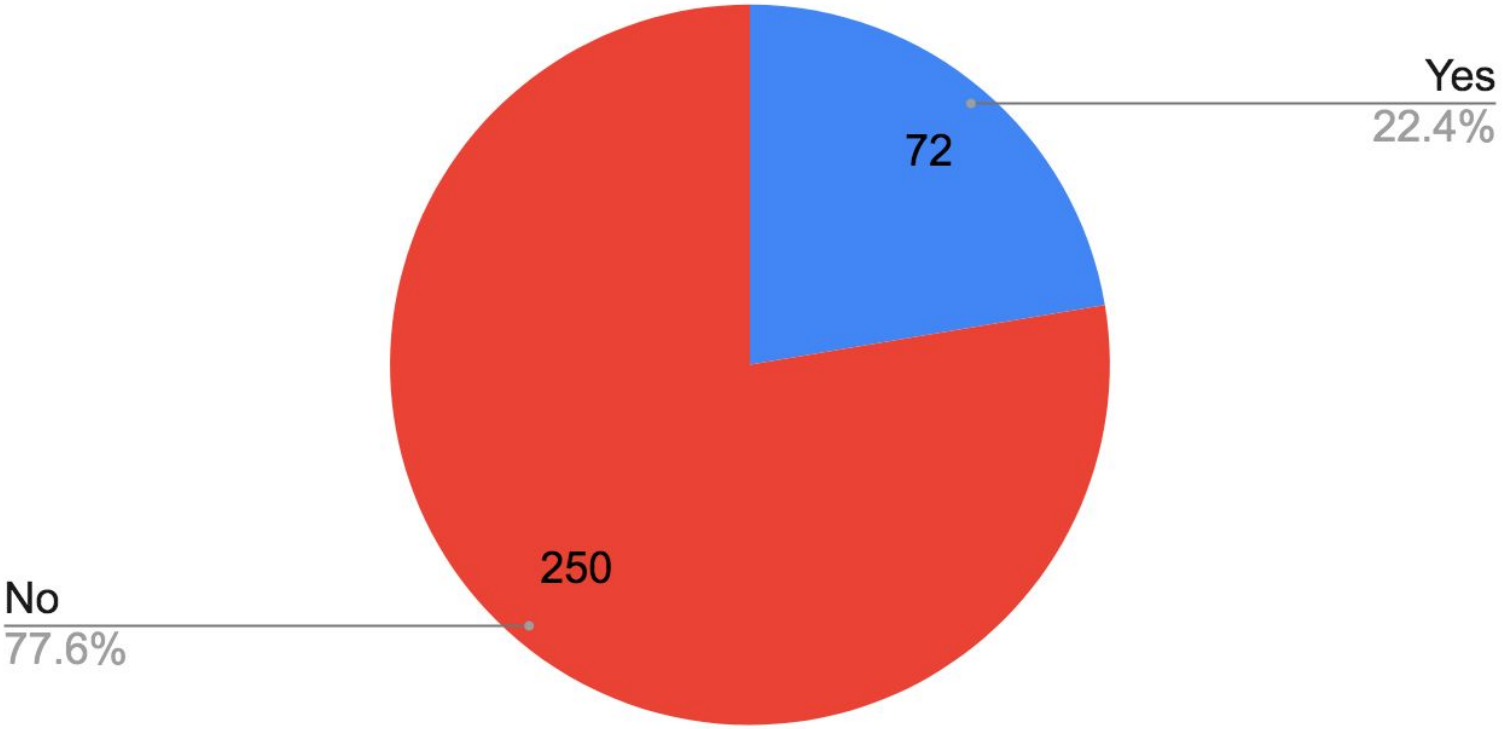
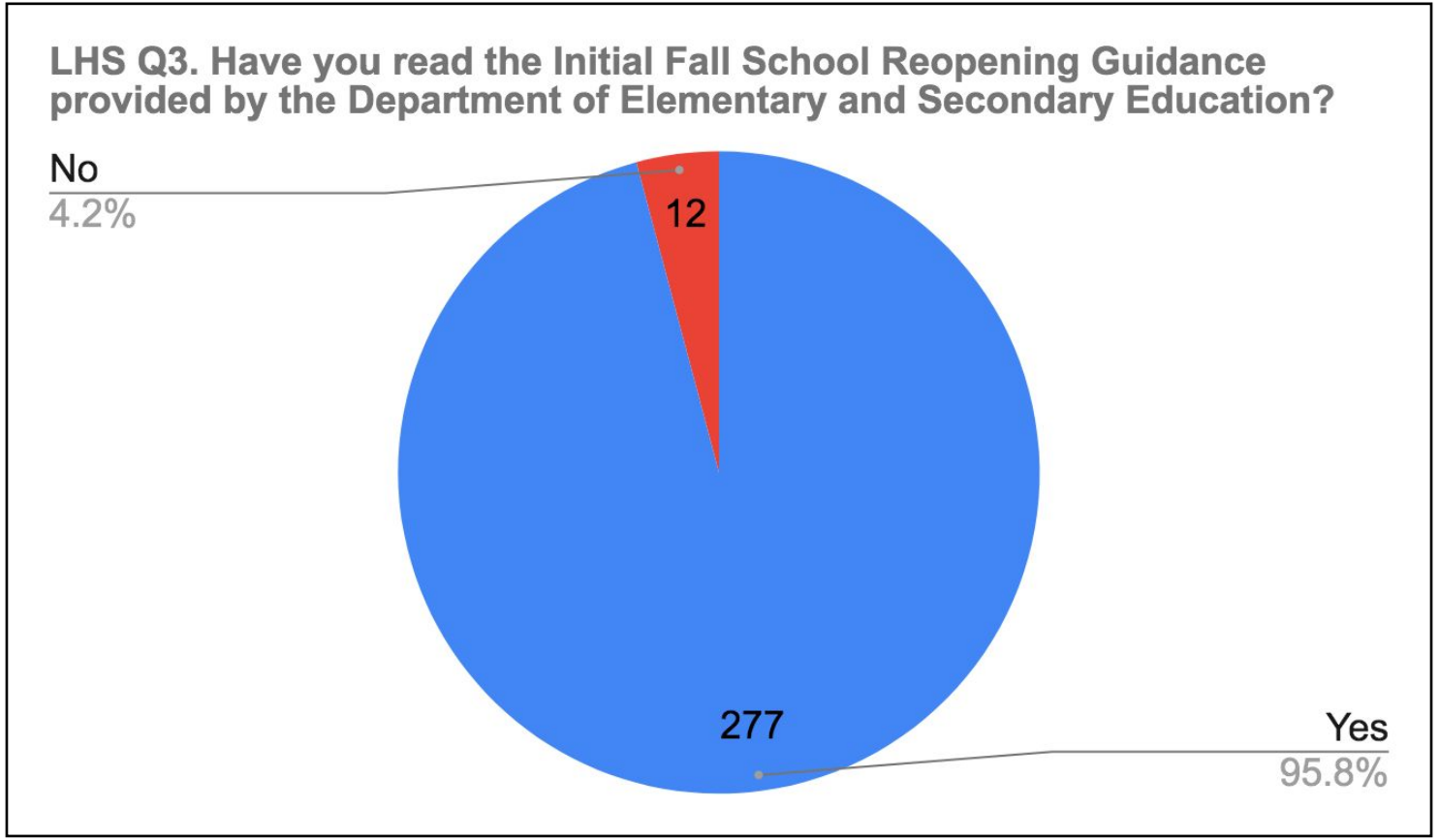
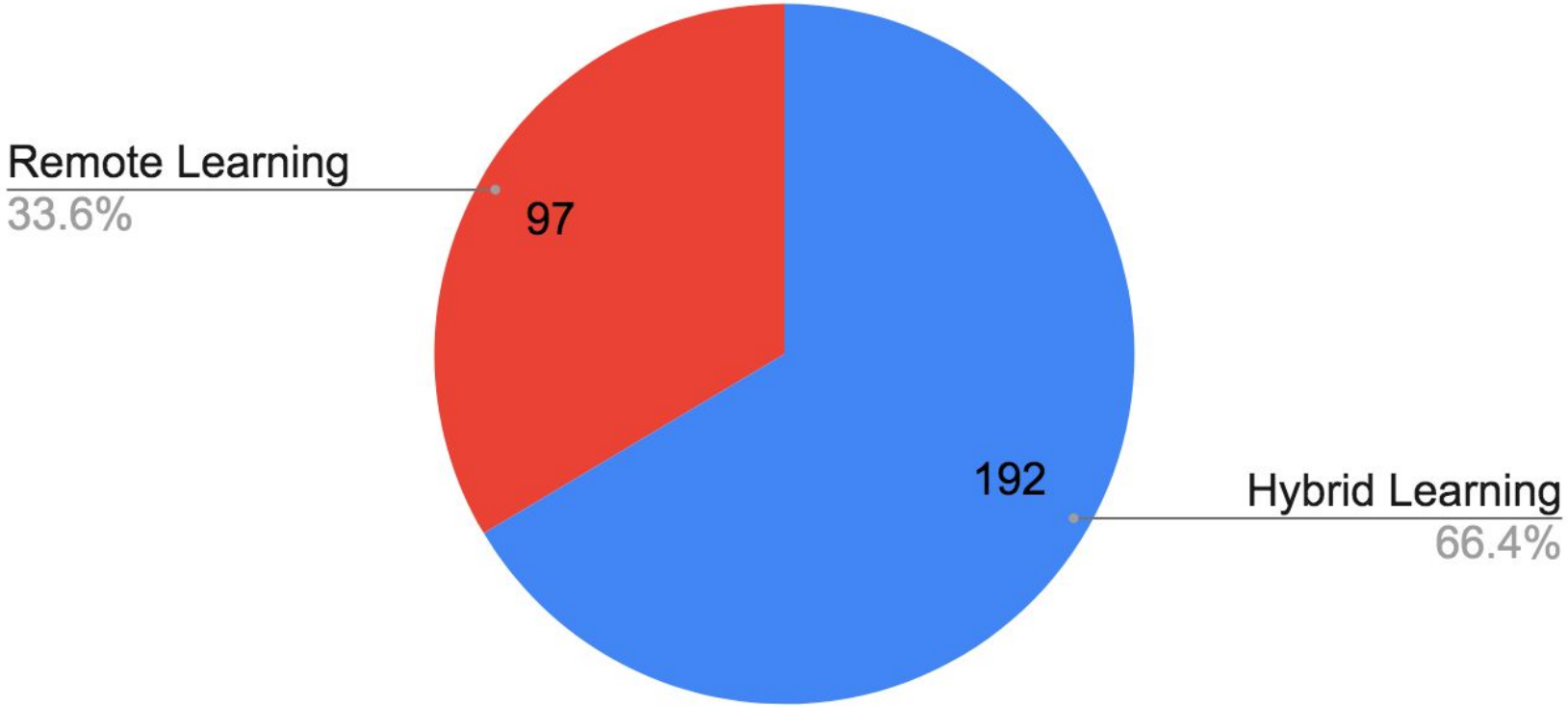


Family Survey - Littleton High School



LHS Q4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your preference for how your child returns to school in the fall?



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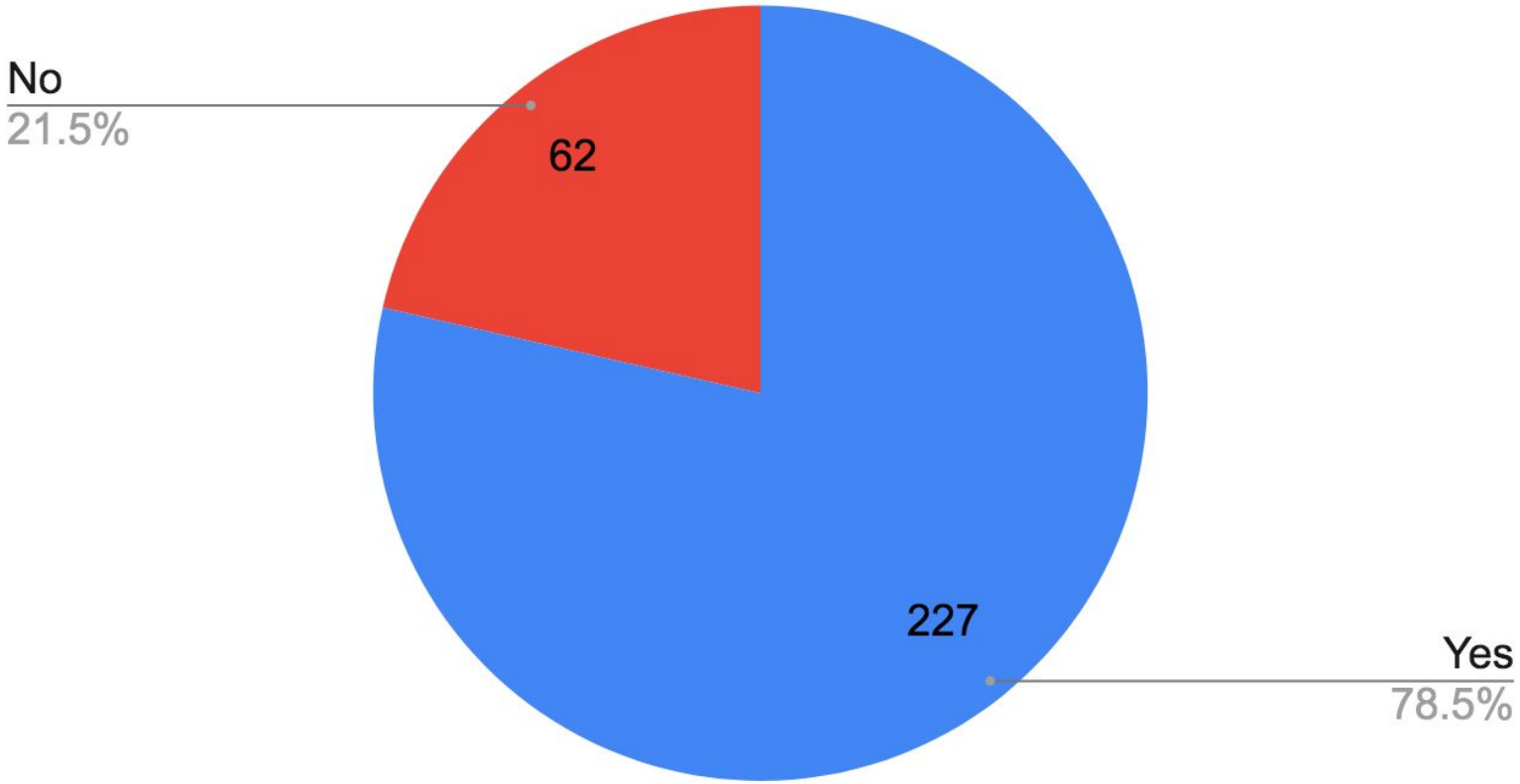

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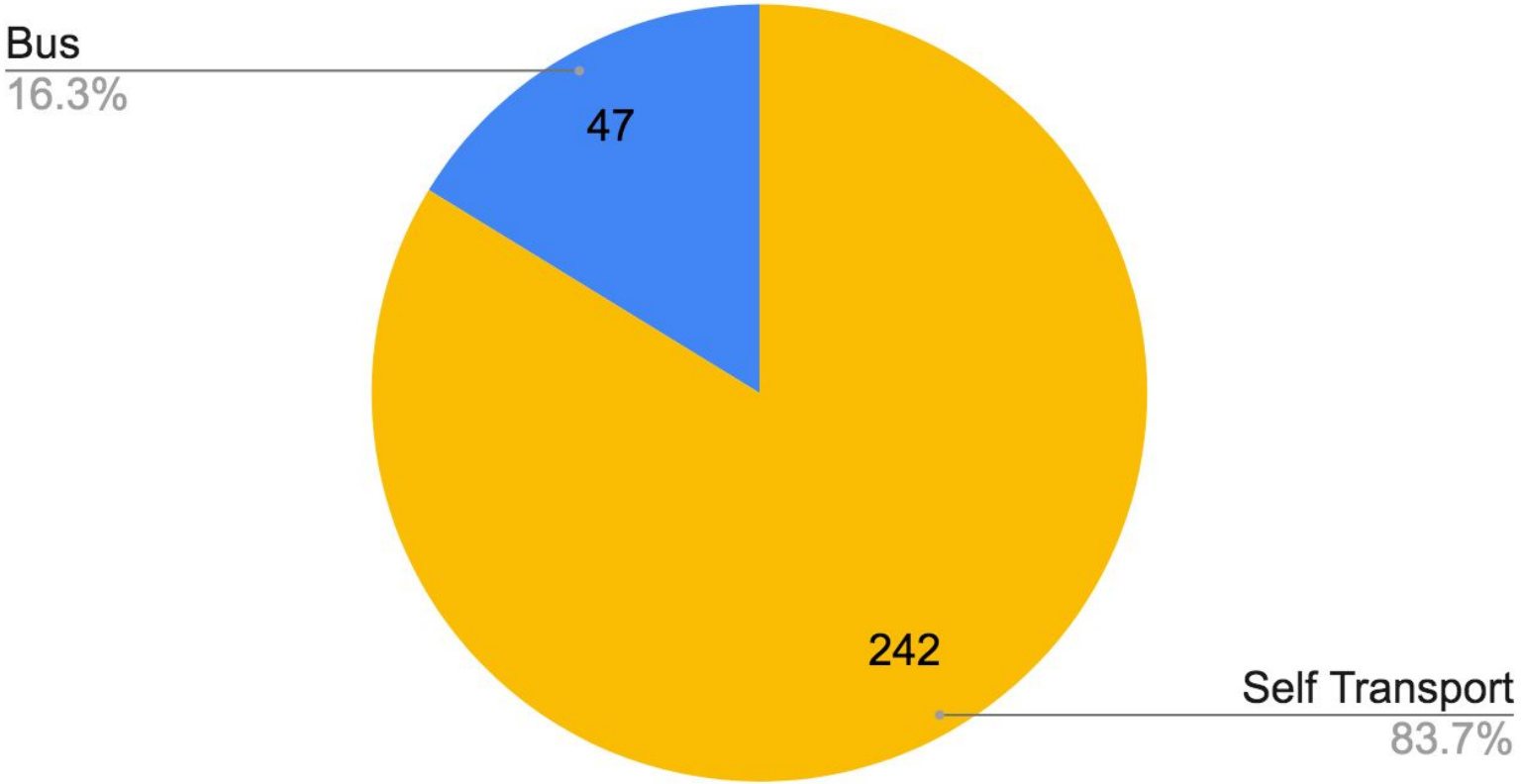

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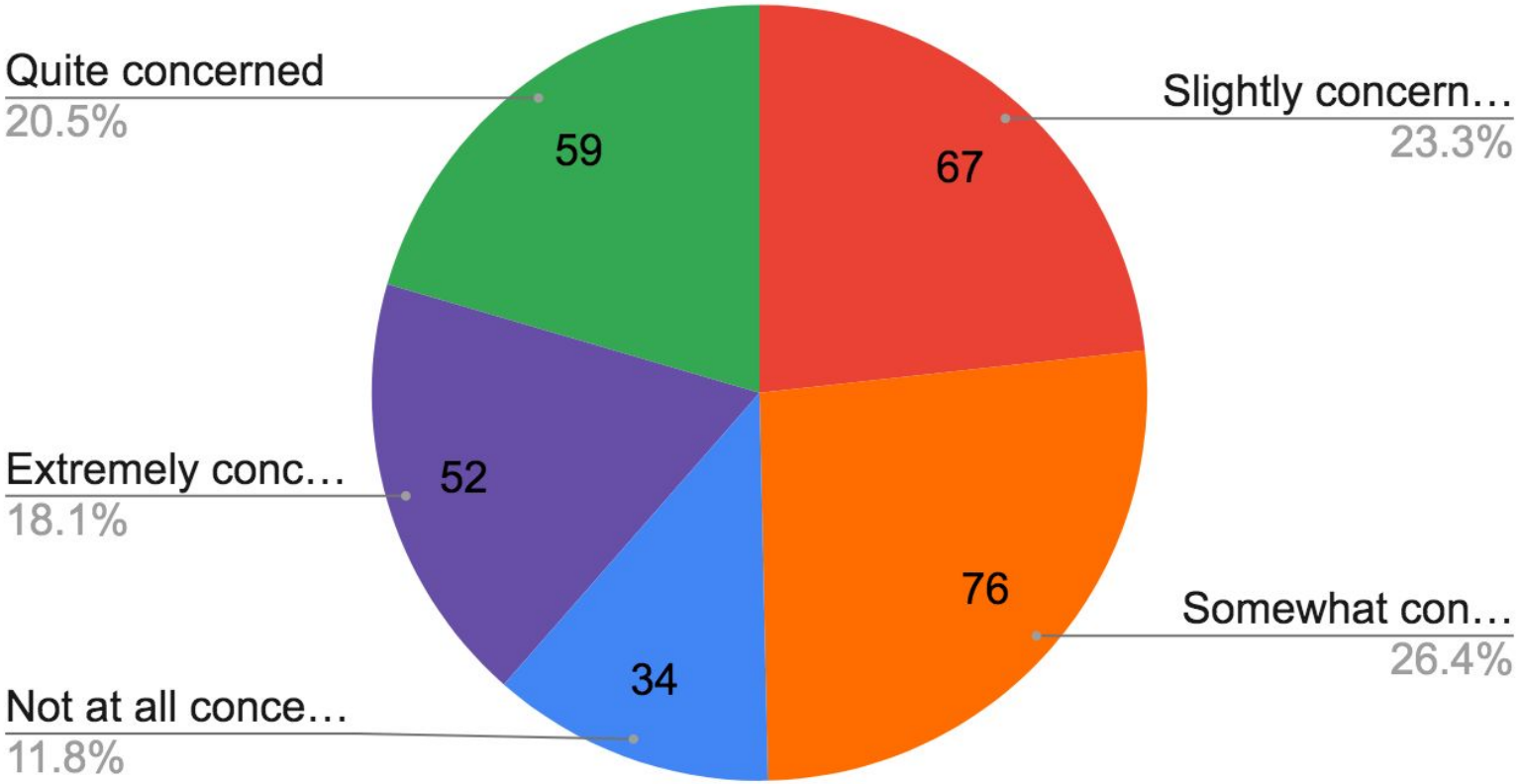

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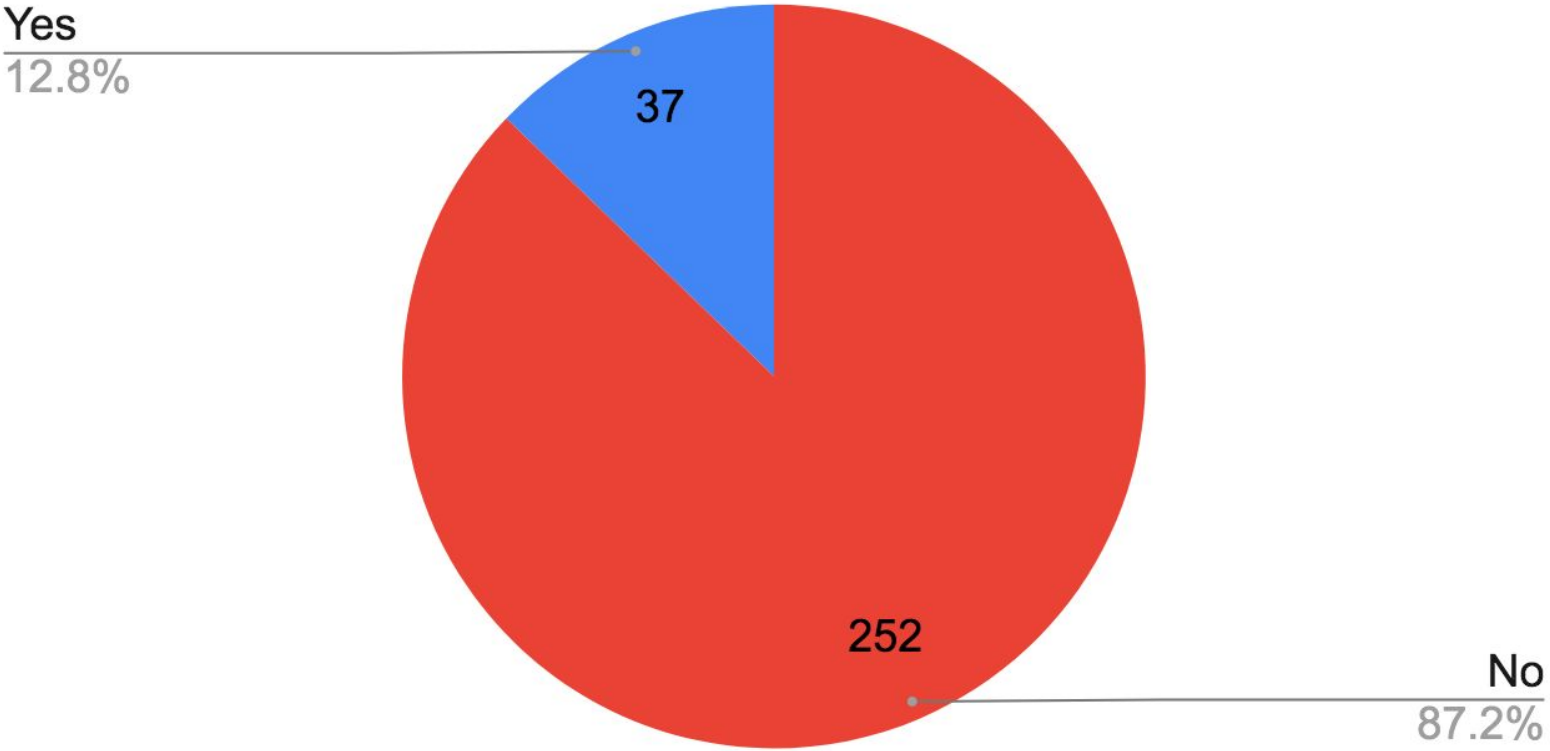


Staff Survey - District-wide

Purpose: To seek input from staff on the reopening options.

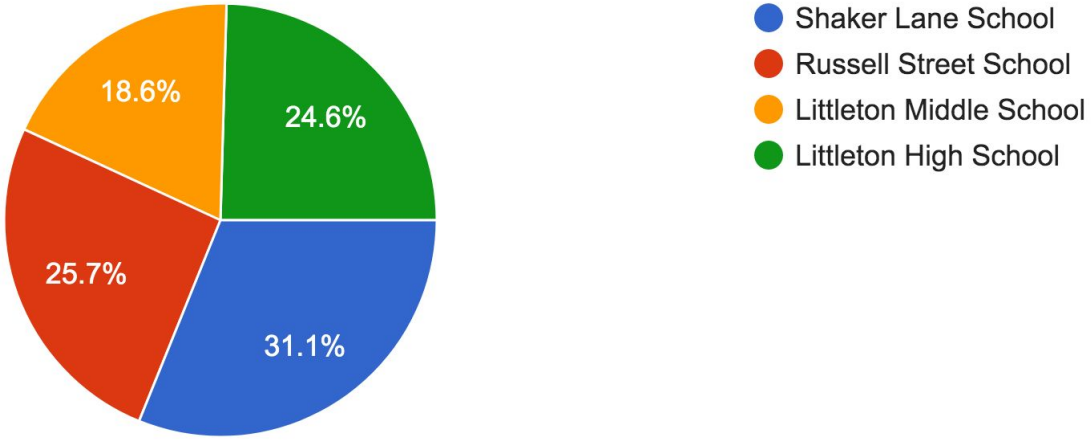
Open Friday, August 7 through Wednesday, August 12

8 Questions

167 Responses

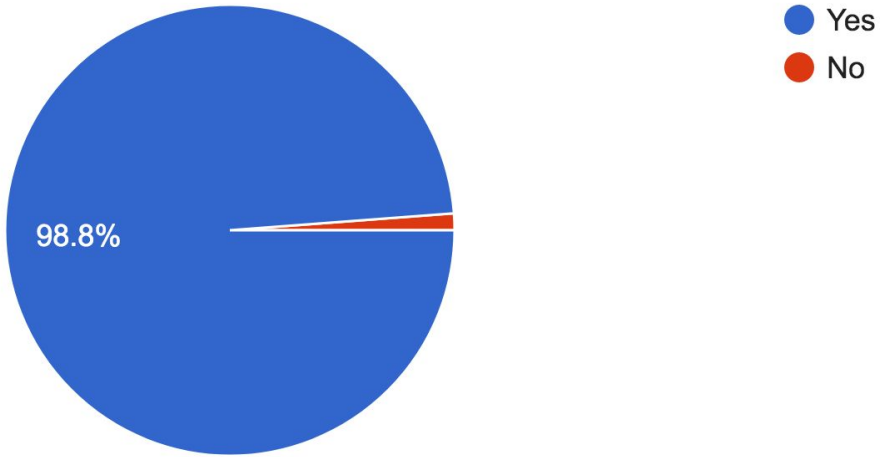
1. At what school do you currently work? Please select the school in which you spend majority of your time.

167 responses



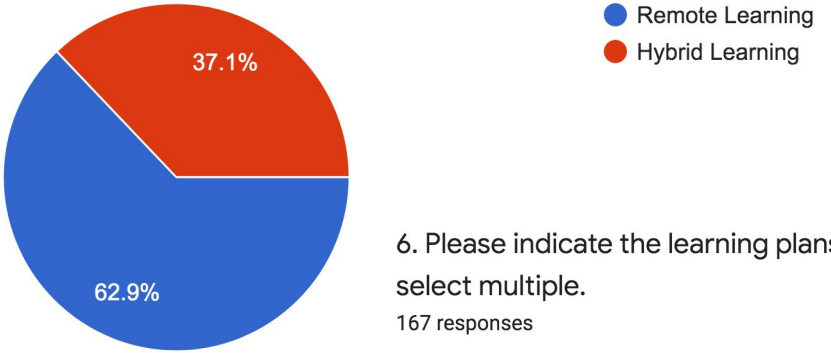
3. Have you read the Initial Fall School Reopening Guidance provided by the Department of Elementary and Secondary Education? Here is th...lRtfYtX6Alu-DX4MX5b1VjwEYtL/view?usp=sharing

167 responses



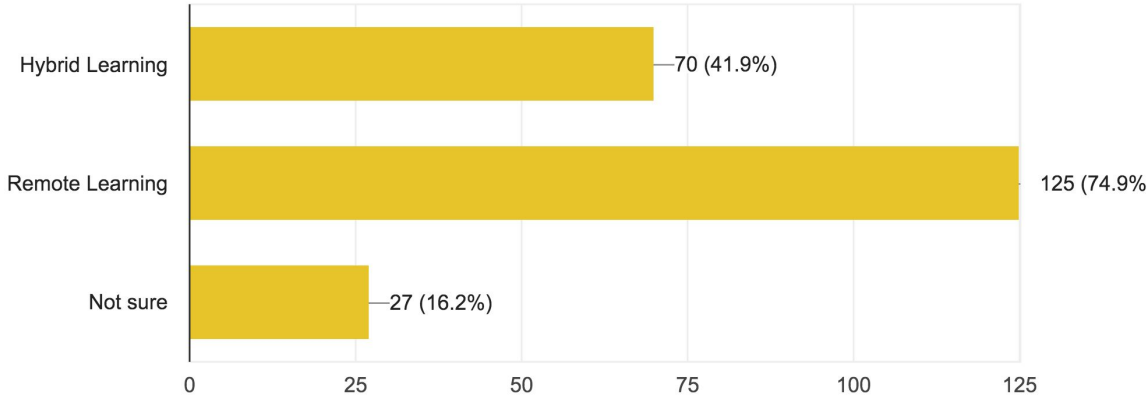
4. Assuming appropriate safety measures, inclusive of mask wearing as specified by DESE reopening guidance are in place, what is your preference for how you return to school in the fall?

167 responses



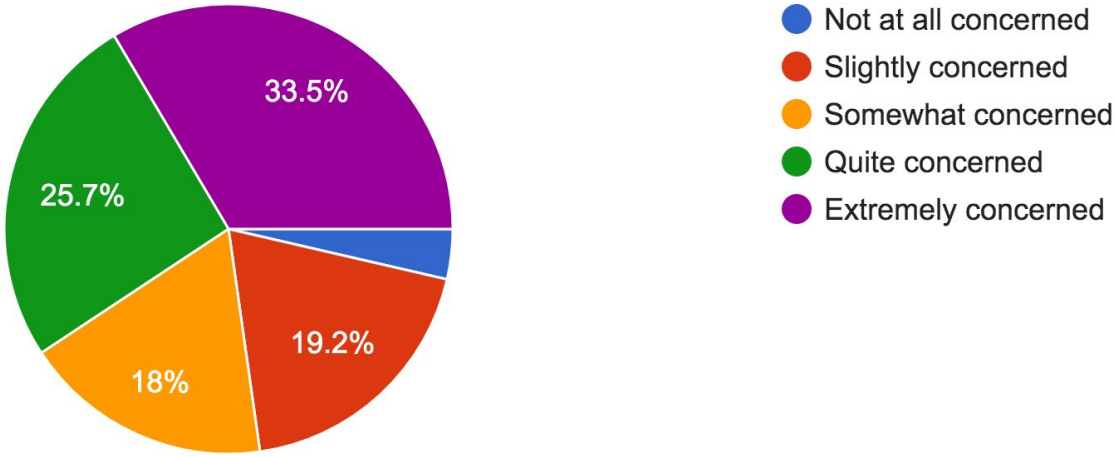
6. Please indicate the learning plans that you are comfortable implementing this fall. *You may select multiple.

167 responses



5. In general if hybrid learning is implemented in the fall, how concerned are you to return to the school building?

167 responses



7. If you are concerned, please check the areas that are of most concern to you.

125 respondents - physical health
121 respondents - lack of adherence to safety requirements by others
108 respondents - physical distancing
106 respondents - mask wearing
82 respondents - social and emotional health
78 respondents - cleaning and sanitization protocols

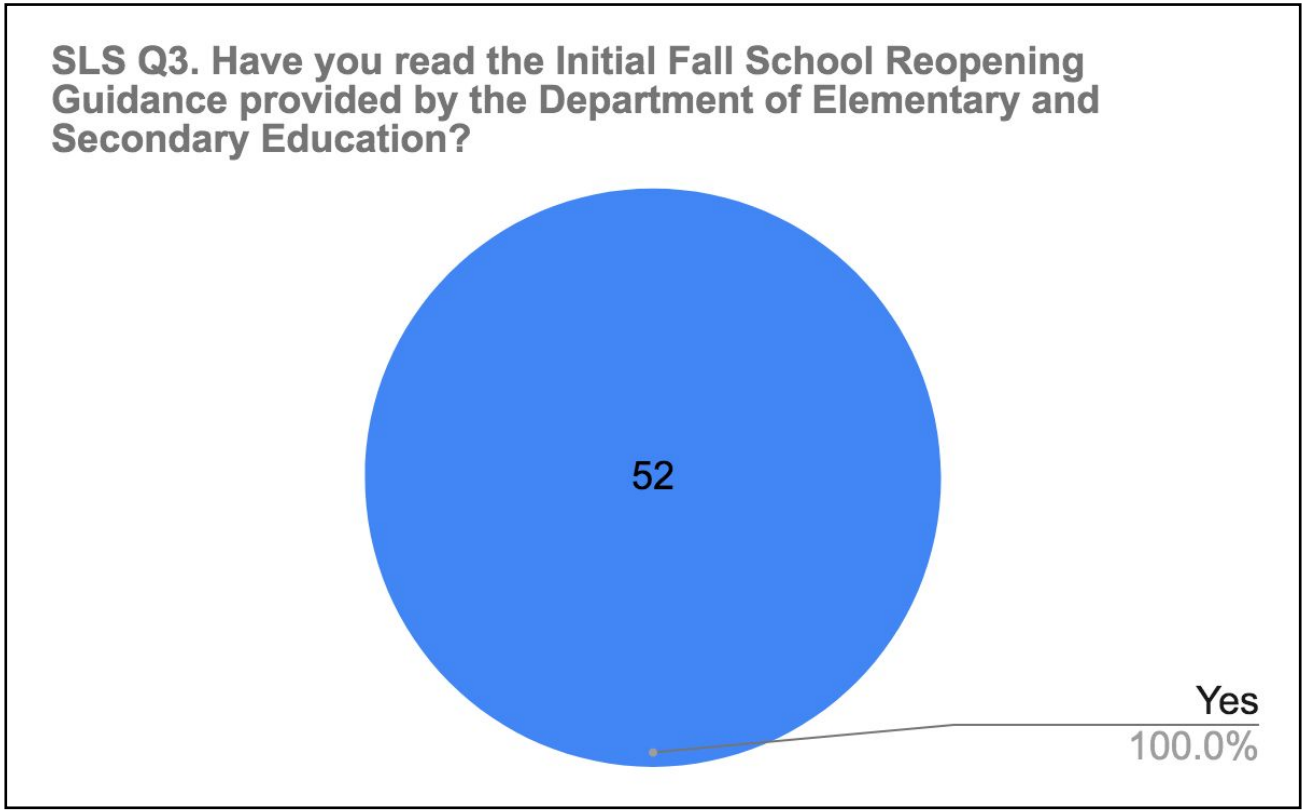
8. If we need to return to a full remote learning model, what is needed to make remote learning more successful?

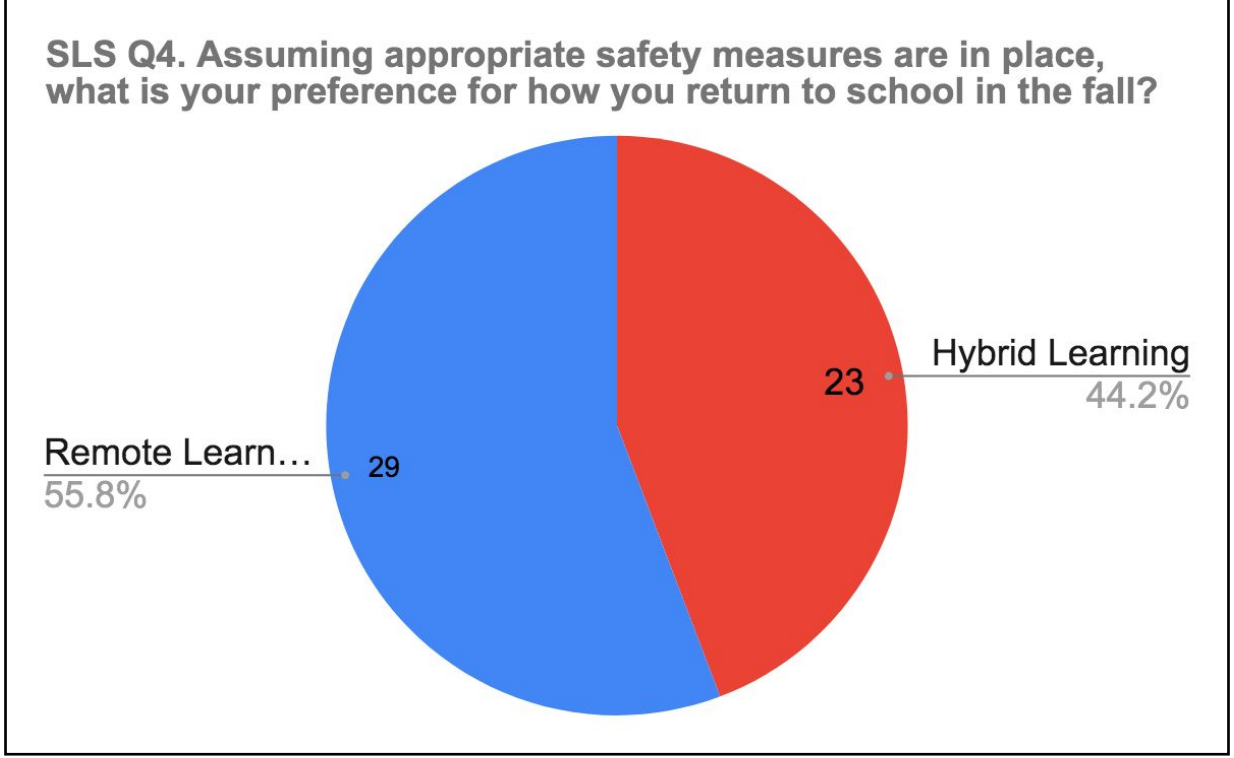
- Apps and technology that will assist instruction
  - More resources and training
- Document cameras
- Requiring work and attendance
- Schedule with structure
- Grading/Assessing as done prior to March 13
- Access to materials and classroom
- Student access to materials/curriculum
- A way to record
- Teletherapy training
- Clear expectations for teachers and students
- Consistency among teachers with regard to grading, attendance, workload
- Collaboration time

Q8 continued...

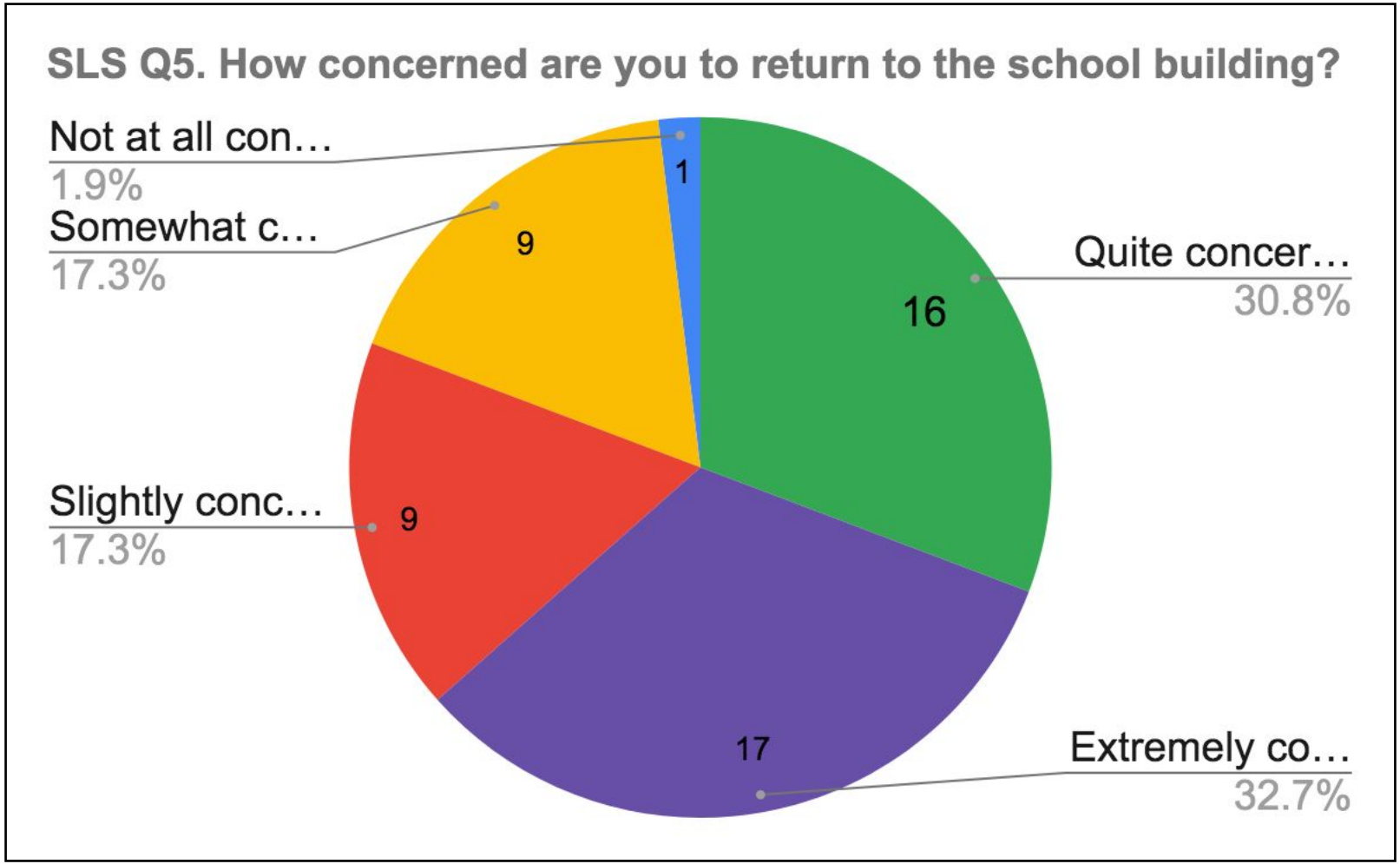
- Streamlined and consistent communication
- Parent meetings to enhance partnership
- Access to books
- Small group meetings
- PD on technology apps and devices
- Daily synchronous learning opportunities for students
- Flexibility
- Virtual advisory/flex to help students create schedule or work organization
- Support in reaching out to at risk students
- Review how we can meet the need of special education students
- Teaching assistants to help reinforce concepts taught by teacher
- Family outreach
- Create tutorial videos for students and families
- Common platform to make it easier for students to track coursework

Staff Survey - Shaker Lane School

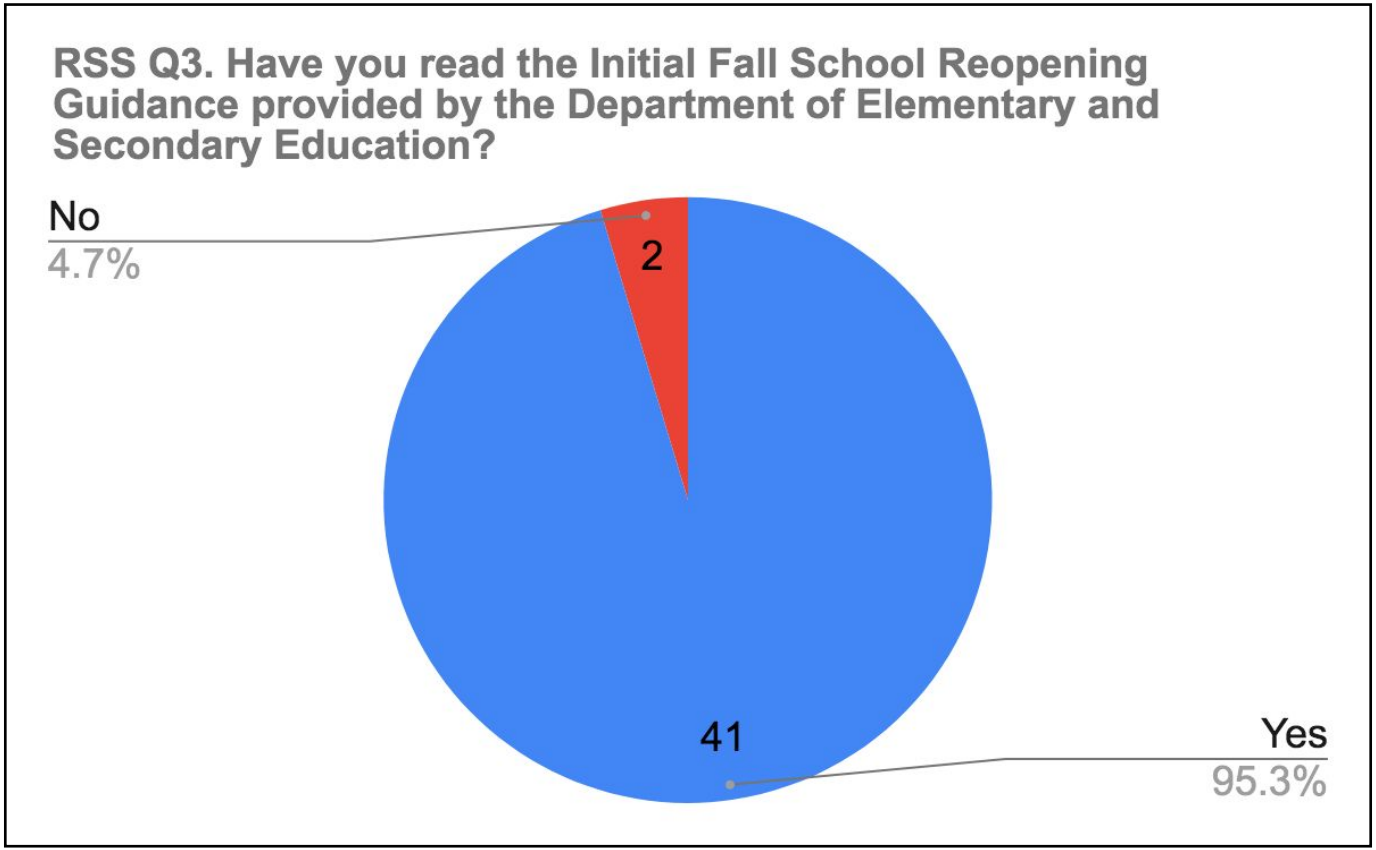


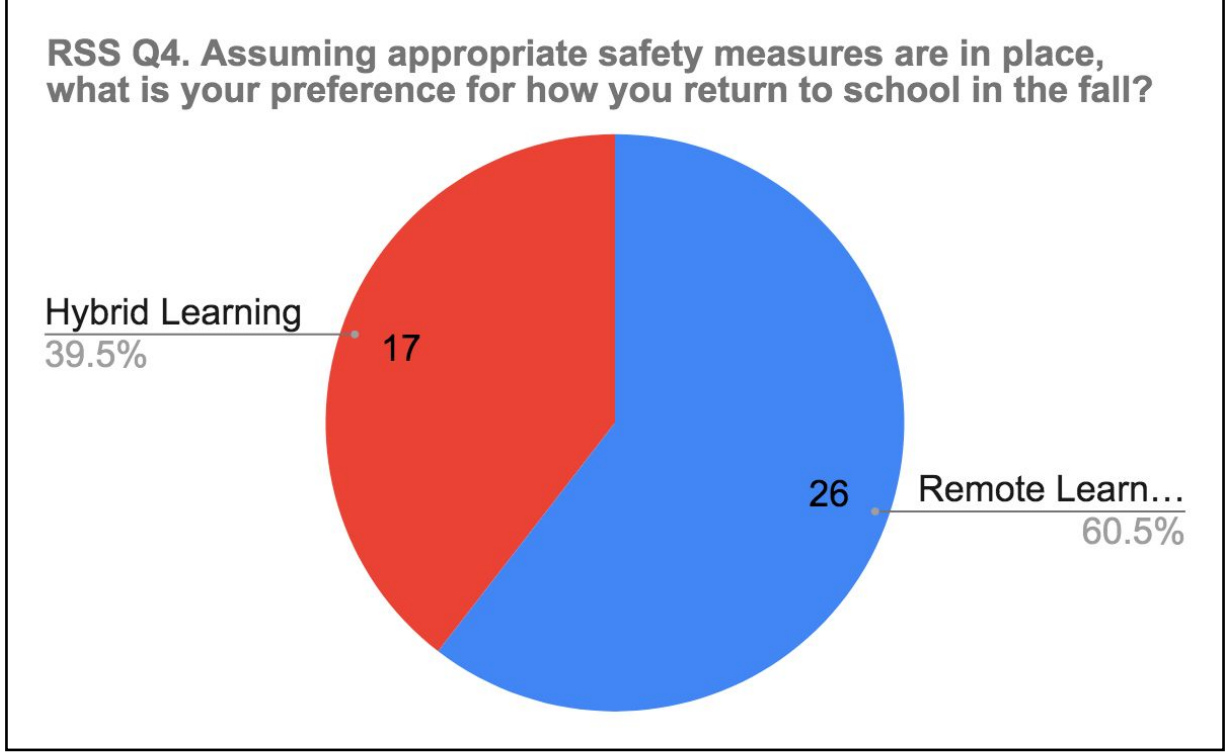


6. Please indicate the learning plans that you are comfortable implementing this fall.
Hybrid: 17 out of 52 stated they would be comfortable to return in hybrid plan
Remote: 33 out of 52 stated they would be comfortable to return in remote plan
*Respondents could select multiple plans.

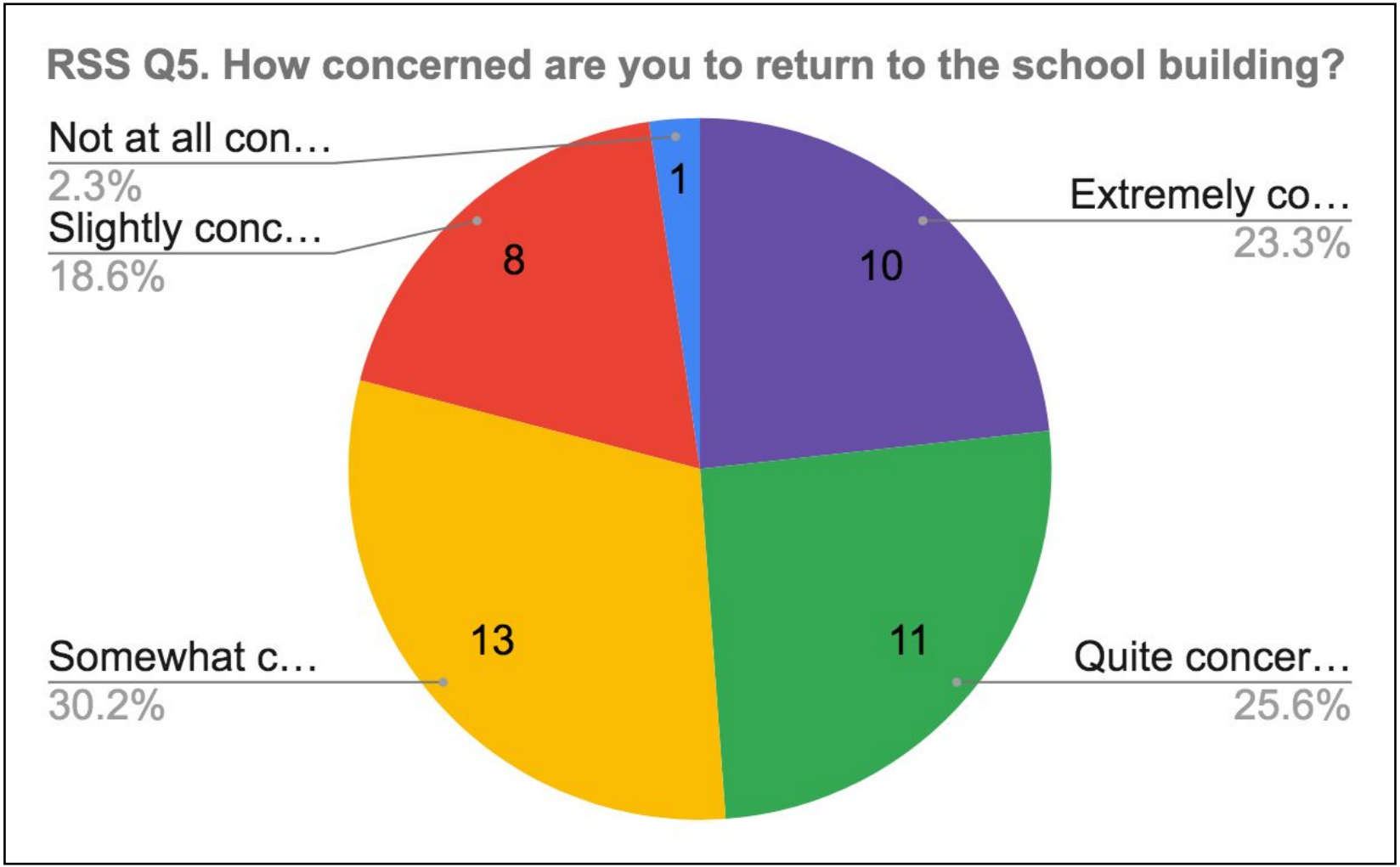

SLS Q5. How concerned are you to return to the school building?
Not at all con…
1.9%
Somewhat c…
17.3%
Slightly conc…
17.3%
Quite concer…
30.8%
Extremely co…
32.7%
1
9
9
16
17

Staff Survey - Russell Street School

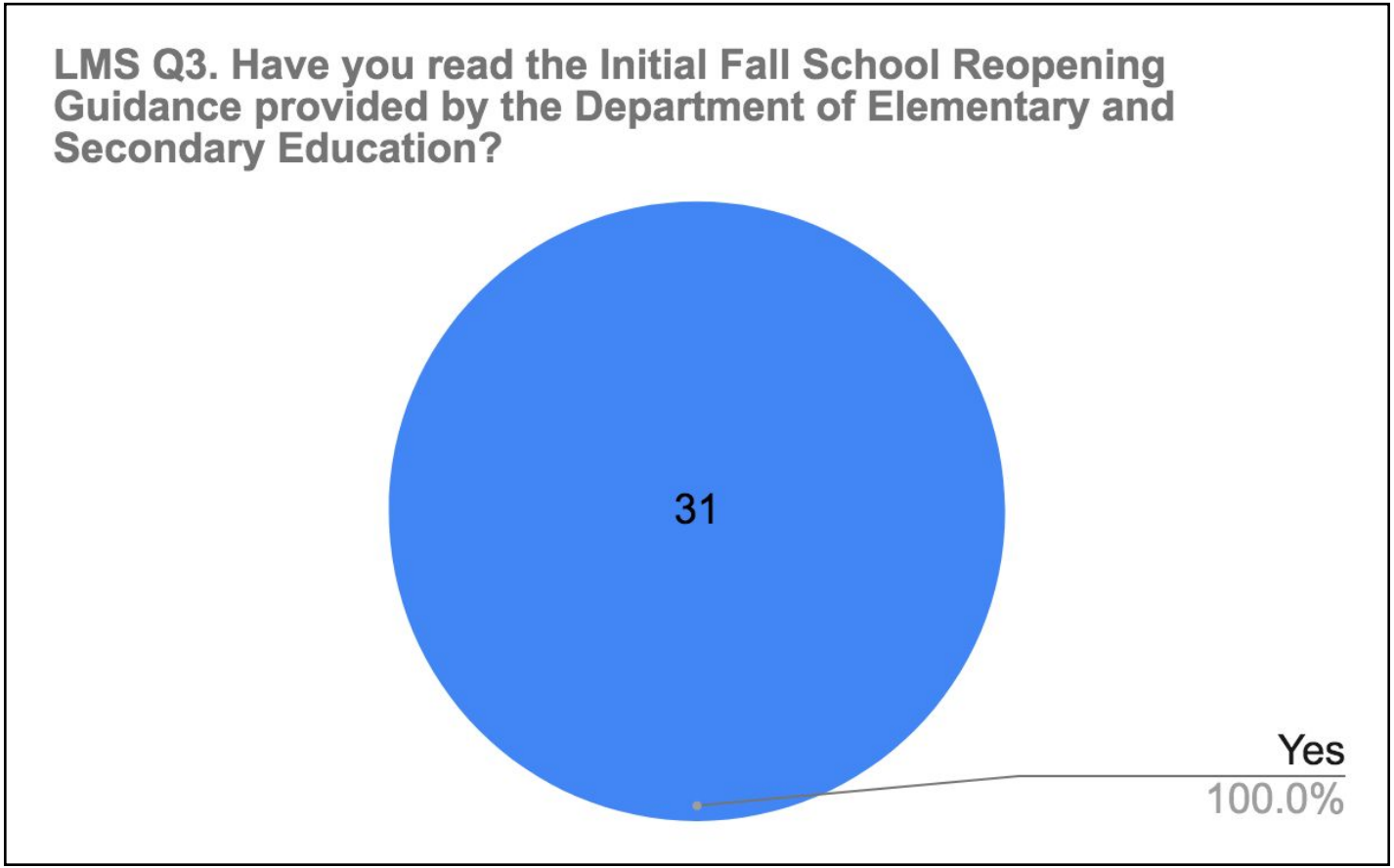


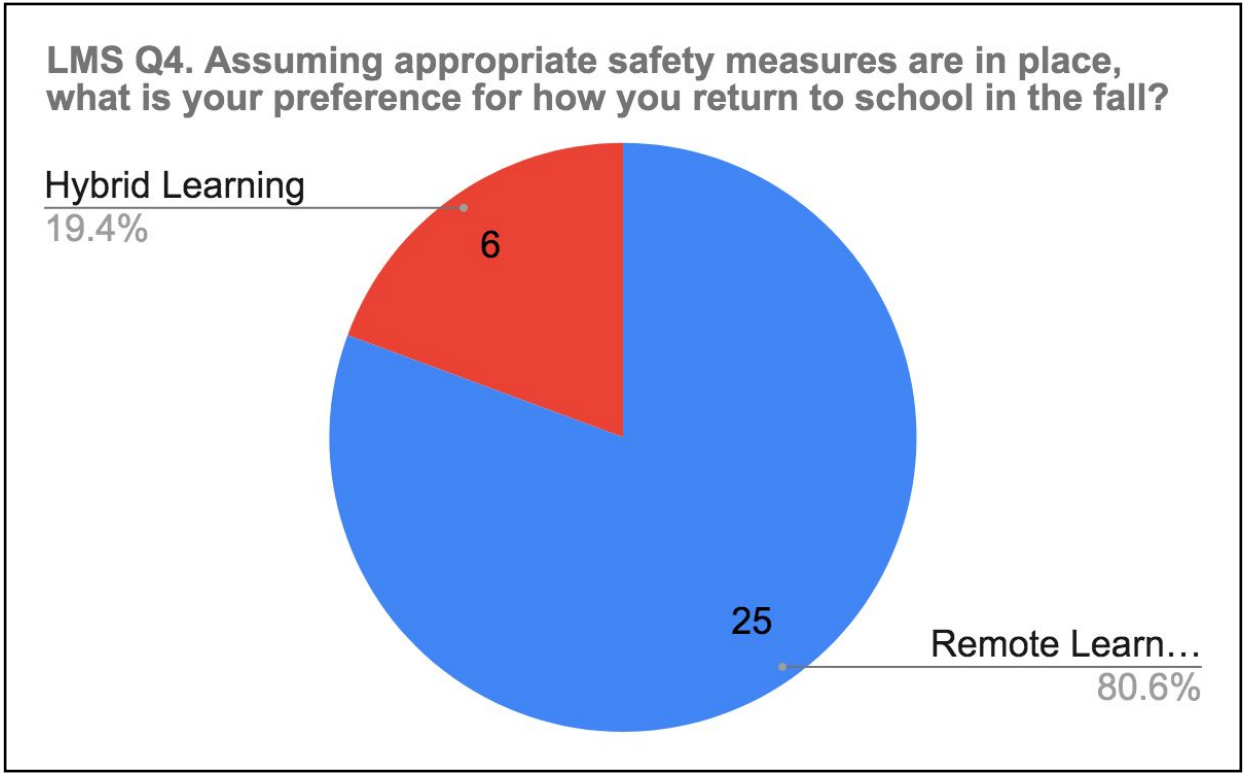


6. Please indicate the learning plans that you are comfortable implementing this fall.
Hybrid: 24 out of 43 stated they would be comfortable to return in hybrid plan
Remote: 36 out of 43 stated they would be comfortable to return in remote plan
*Respondents could select multiple plans.


RSS Q5. How concerned are you to return to the school building?
Not at all con…
2.3%
Slightly conc…
18.6%
Somewhat c…
30.2%
Extremely co…
23.3%
Quite concer…
25.6%
1
8
13
10
11

Staff Survey - Littleton Middle School



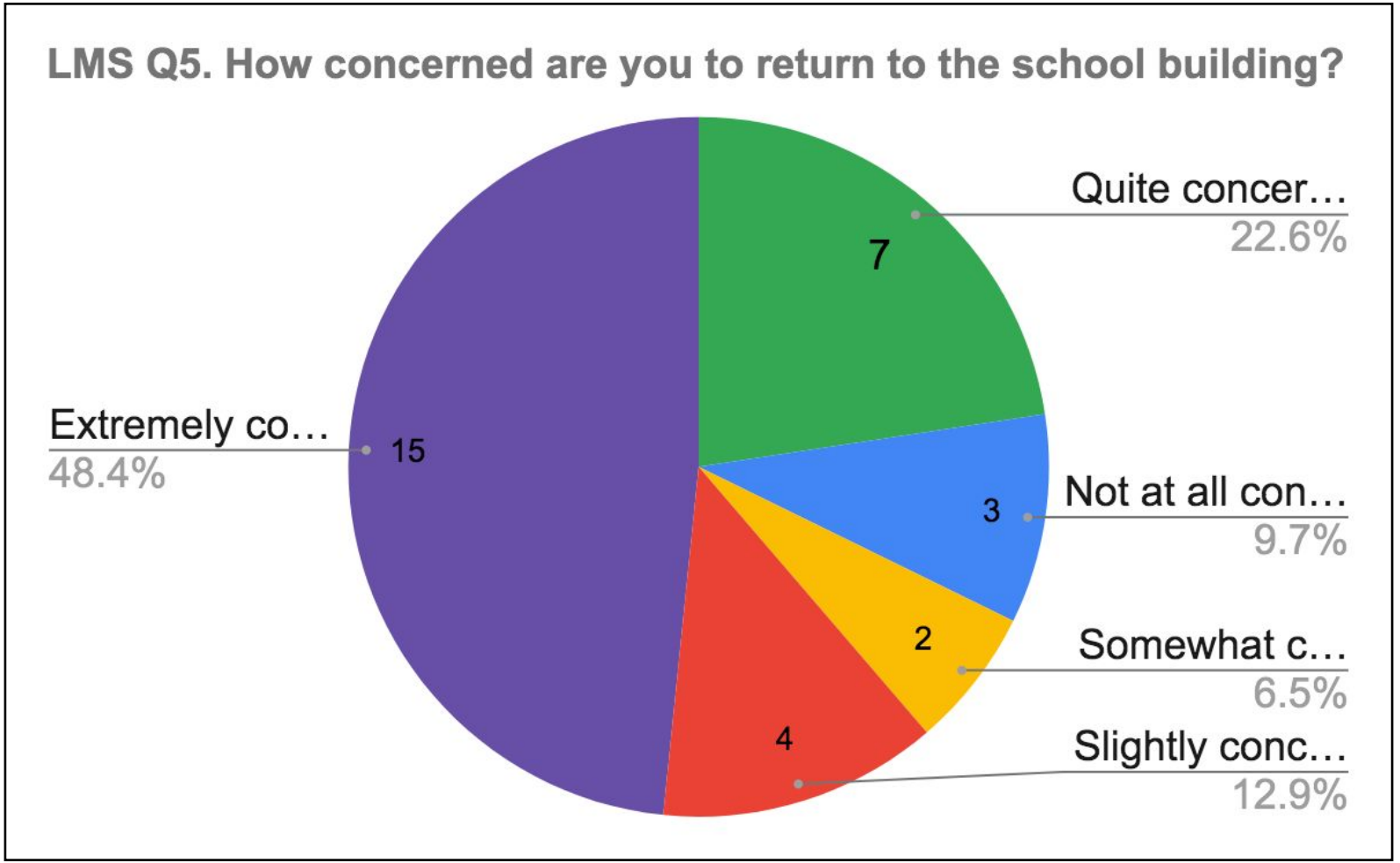


6. Please indicate the learning plans that you are comfortable implementing this fall.

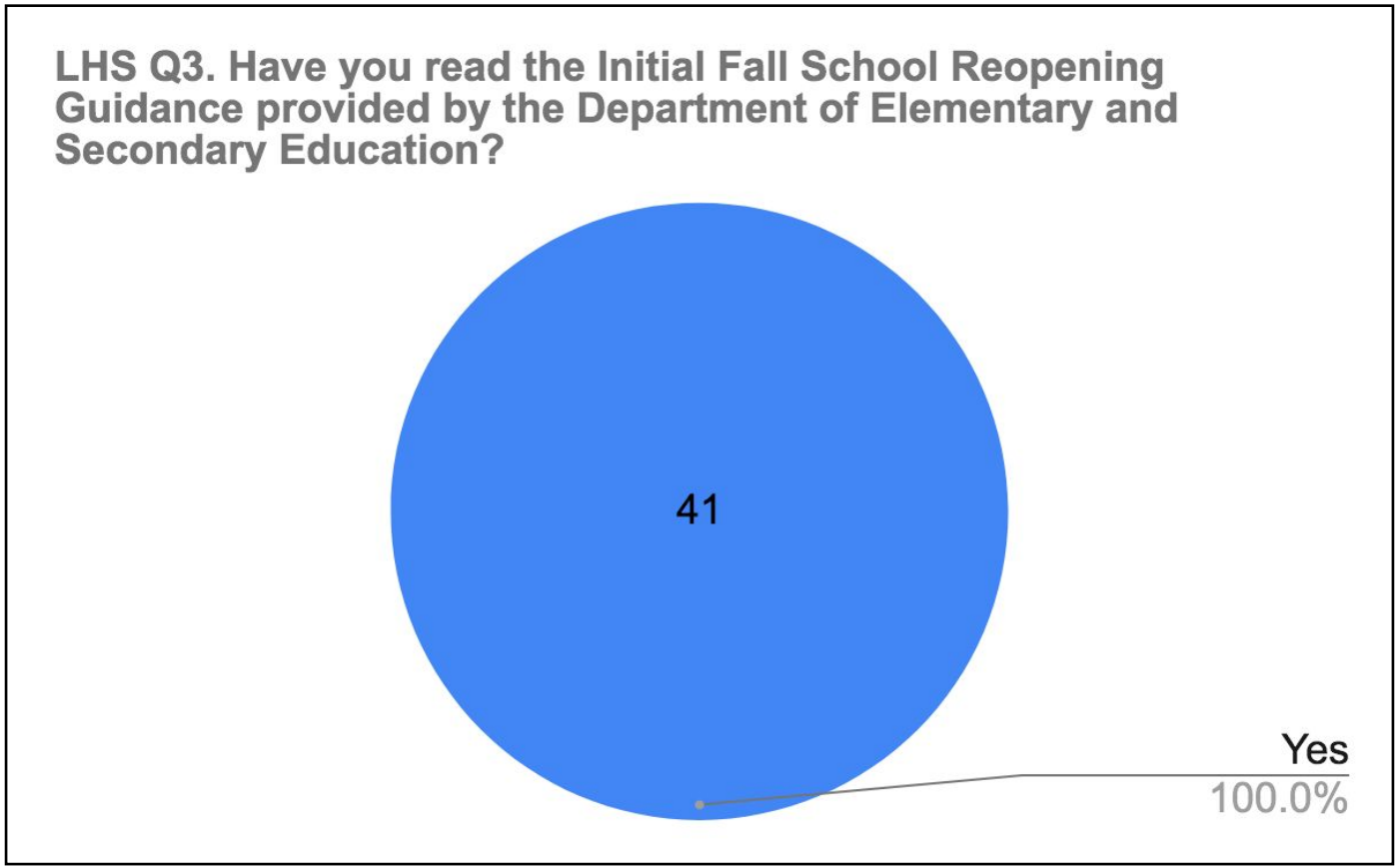
Hybrid: 14 out of 31 stated they would be comfortable to return in hybrid plan

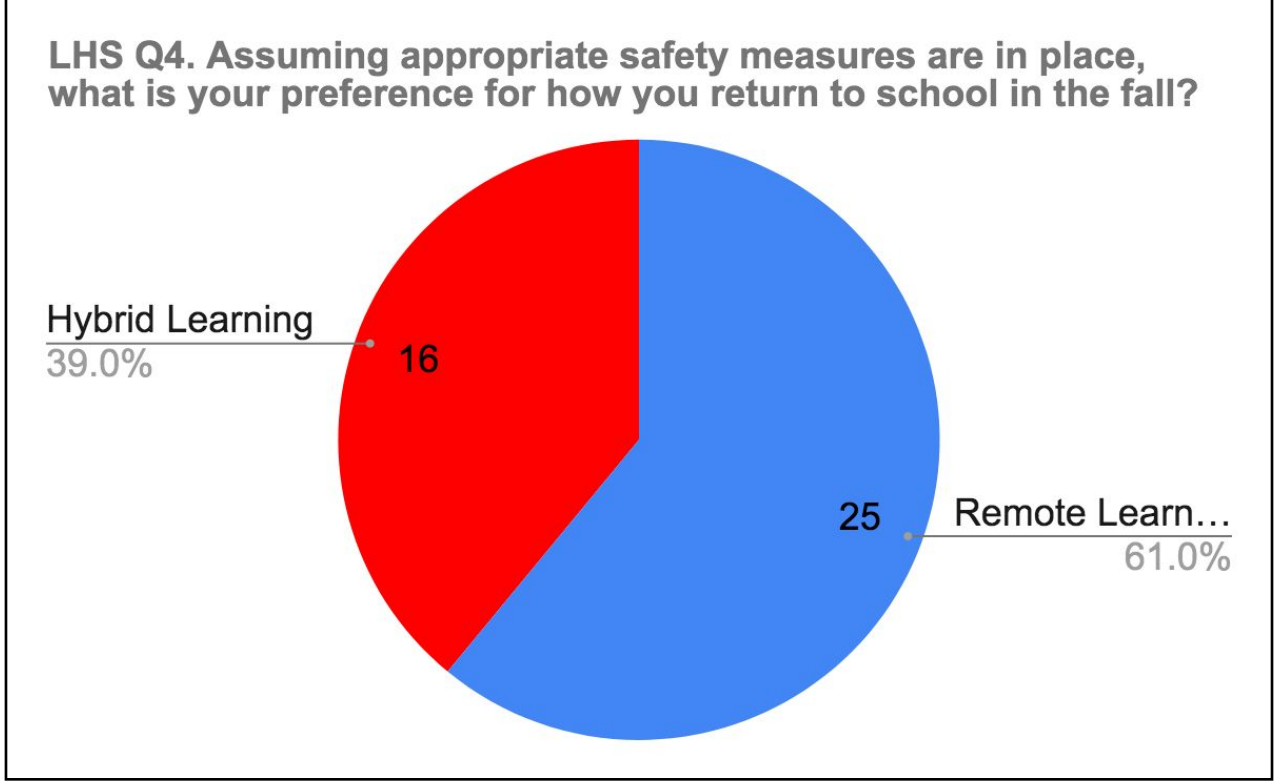
Remote: 27 out of 31 stated they would be comfortable to return in remote plan

*Respondents could select multiple plans.

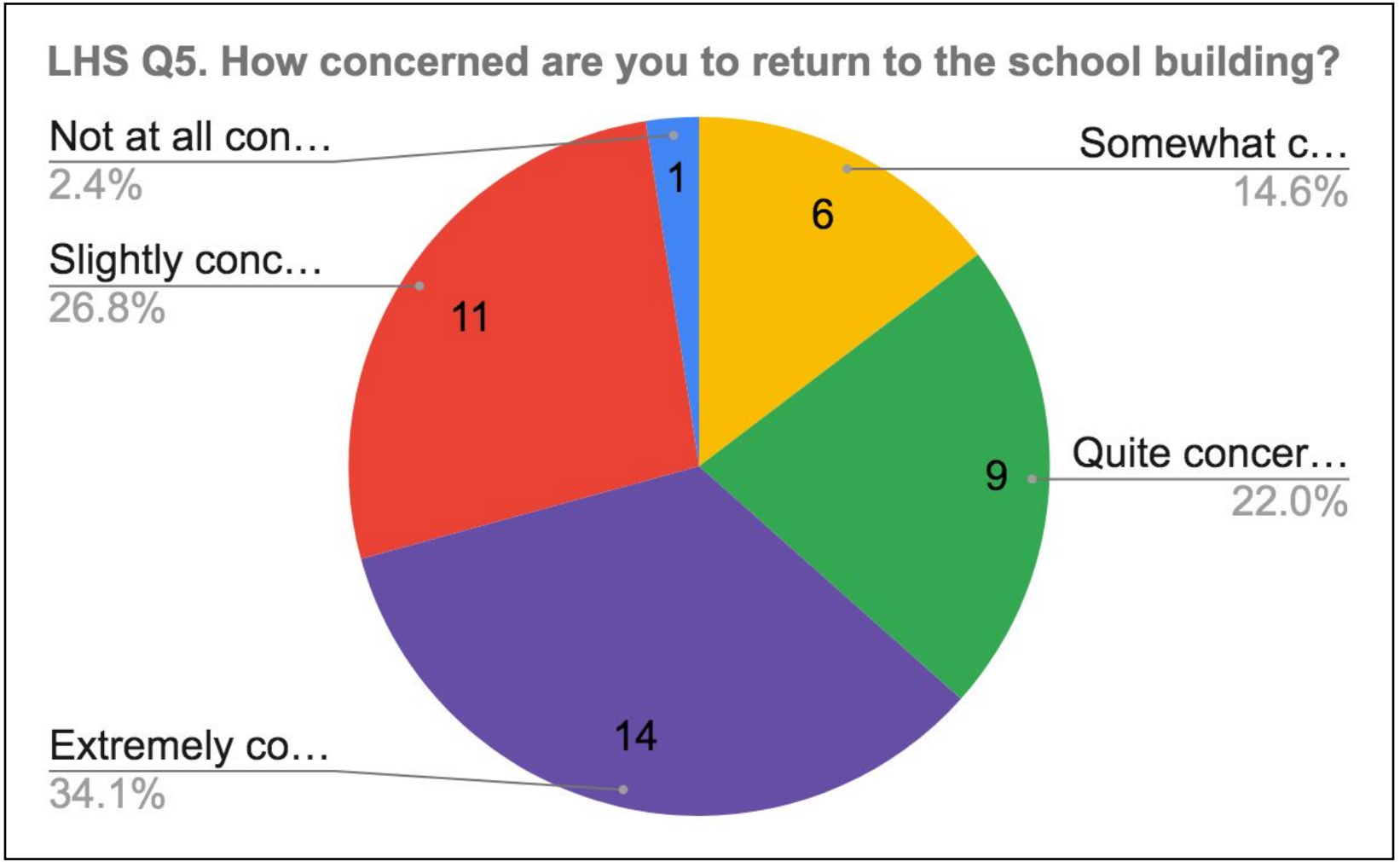

LMS Q5. How concerned are you to return to the school building?
Quite concer…
22.6%
7
Extremely co…
48.4%
15
3
Not at all con…
9.7%
2
Somewhat c…
6.5%
4
Slightly conc…
12.9%

Staff Survey - Littleton High School



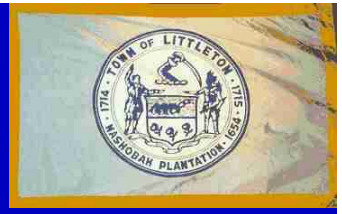


6. Please indicate the learning plans that you are comfortable implementing this fall.
Hybrid: 15 out of 41 stated they would be comfortable to return in hybrid plan
Remote: 29 out of 41 stated they would be comfortable to return in remote plan
*Respondents could select multiple plans.


LHS Q5. How concerned are you to return to the school building?
Not at all con…
2.4%
Slightly conc…
26.8%
Extremely co…
34.1%
Somewhat c…
14.6%
Quite concer…
22.0%
1
11
14
6
9

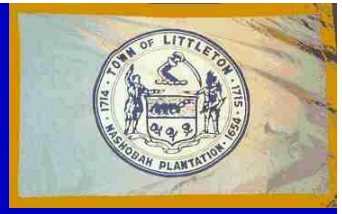
Thank you!

Public Health Metrics For Covid-19



Goal is to review and consider which public health metrics should inform decision-making for how Littleton Public Schools will operate both at the beginning of the school year and as the year unfolds.

Public Health Metrics For Covid-19



Potential Metrics

Number of Cases Per Capita

Percent Change in New Cases Per Capita

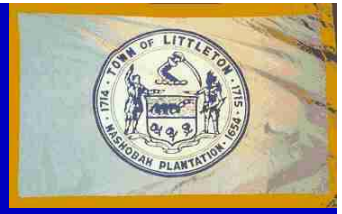
Rate of Positive Tests

Percent Change in Positive Tests

Hospitalizations Per Capita

Deaths Per Capita

Public Health Metrics For Covid-19



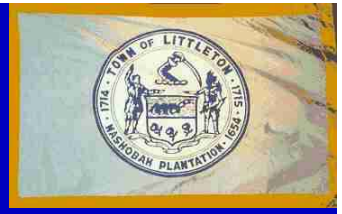
Number of Cases Per Capita

Harvard University characterized regions with between 1 and 10 new cases per day per 100,000 people as "yellow zones" suitable for in-person classes at all grade levels as long as infection control and social distancing measures are in place.

DESE Guidance for Number of Cases Per Capita Per 14 Day Rolling Average

RED	Average daily cases per 100,000 is **greater than 8**	**Remote**
YELLOW	Average daily cases per 100,000 is **between 4 - 8**	**Hybrid** OR **Remote** (if extenuating circumstances)
GREEN	Average daily cases per 100,000 is **less than 4**	**Full-time in-person** OR **Hybrid** (if extenuating circumstances)
	Fewer than 5 total cases over the past 14 days. Generally, this is for communities with small populations and very few cases.	

Public Health Metrics For Covid-19

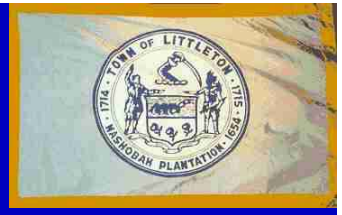


Positivity Threshold: Accepted threshold of percent of positive tests

Both the Center for Disease Control (CDC) and World Health Organization set a 5% positivity threshold as a safe standard for reopening schools.

New York City is setting a threshold of 3%. Harvard's Global Health Institute recommended opening schools only when the daily infection rate is less than 3%.

Public Health Metrics For Covid-19



Geography

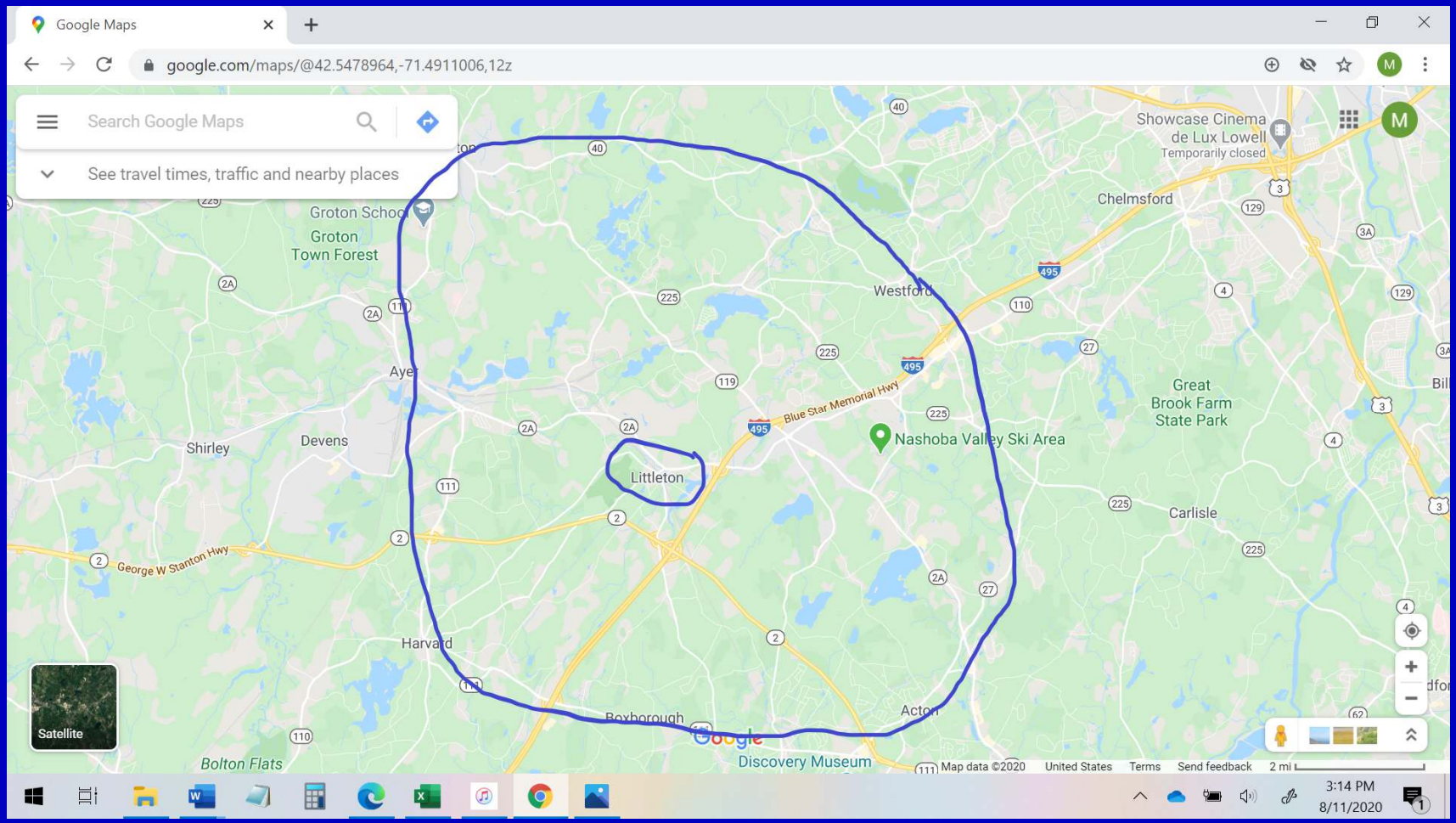
- Littleton
- Non-resident Staff and Students
- Littleton Community Members travelling and encountering people outside of Littleton
- Wide variations in state-wide population in terms of urban, suburban, rural and other factors that can influence virus spread

Public Health Metrics For Covid-19

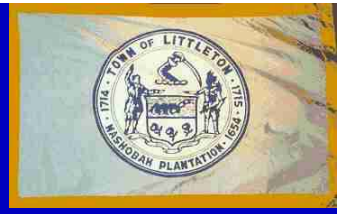
Data Sources

- Data on new cases and positive testing rates by community are from MA COVID-19 Weekly Public Health Report
- Population Data are estimates from UMASS Donahue Institute

Littleton
and Contiguous Communities

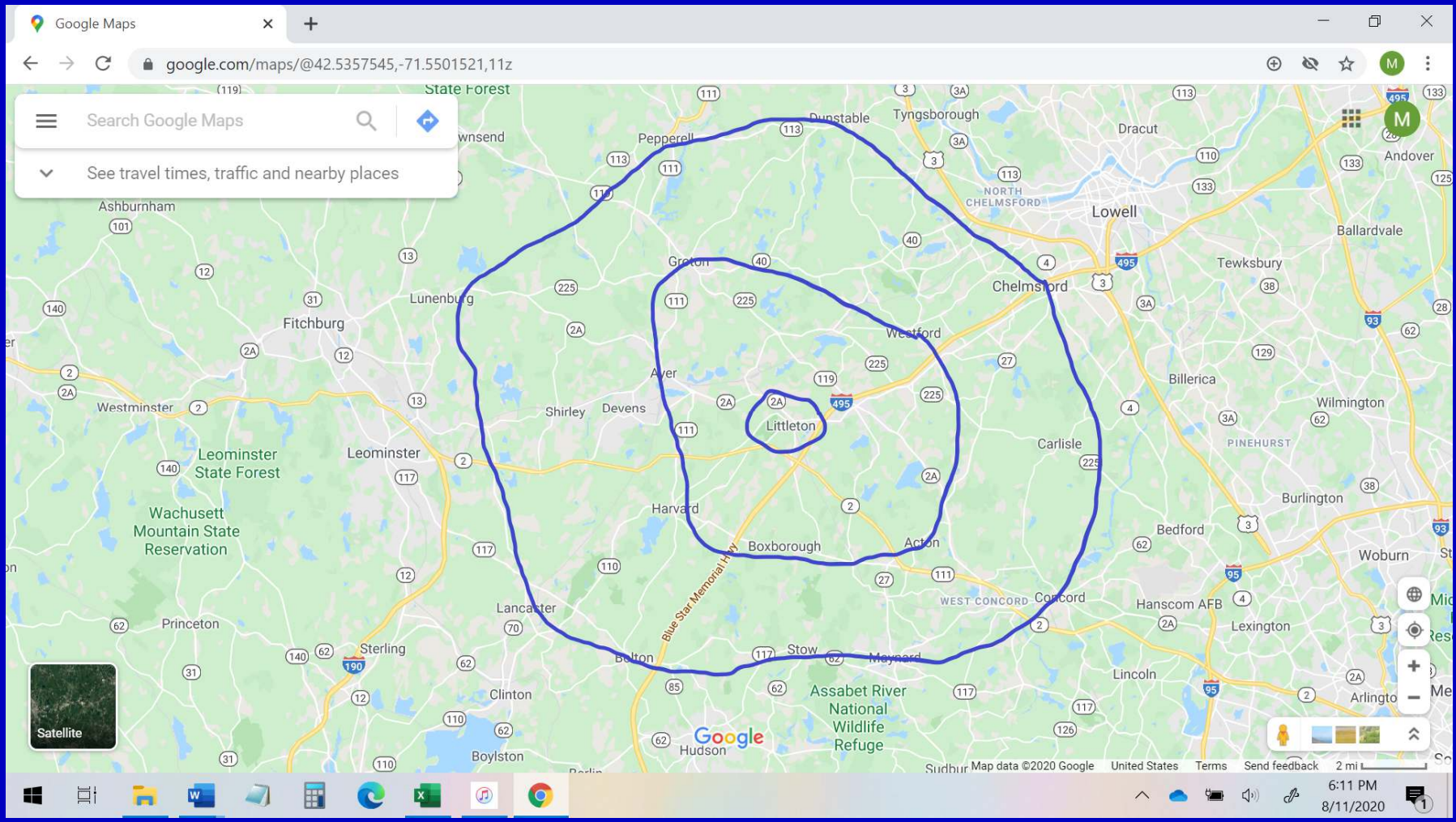


Littleton and Contiguous Communities



City/Town	Population	5 Cases per 100,000 Residents (Weighted Per Capita)	Average Positive Tests per Day (Last 14 Days)	Pct Under/Over	Total Tested (Last 14 days)	Total Positive Tests (Last 14 days)	Percent Positivity (Last 14 Days)
Littleton	10,227	0.51	0.21	-58.09%	406	3	0.74%
Acton	23,662	1.18	0.29	-75.85%	822	4	0.49%
Ayer	8,196	0.41	0.29	-30.28%	352	4	1.14%
Boxborough	5,793	0.29	0.14	-50.68%	226	2	0.88%
Groton	11,325	0.57	0.00	-100.00%	398	0	0.00%
Harvard	6,620	0.33	0.00	-100.00%	220	0	0.00%
Westford	24,817	1.24	0.93	-25.17%	904	13	1.44%
Contiguous Communities Total	**90,640**	**4.53**	**1.86**	**-59.02%**	**3,328**	**26**	**0.78%**

Littleton
and Contiguous Communities +



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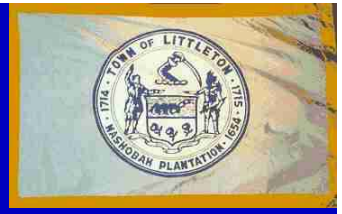

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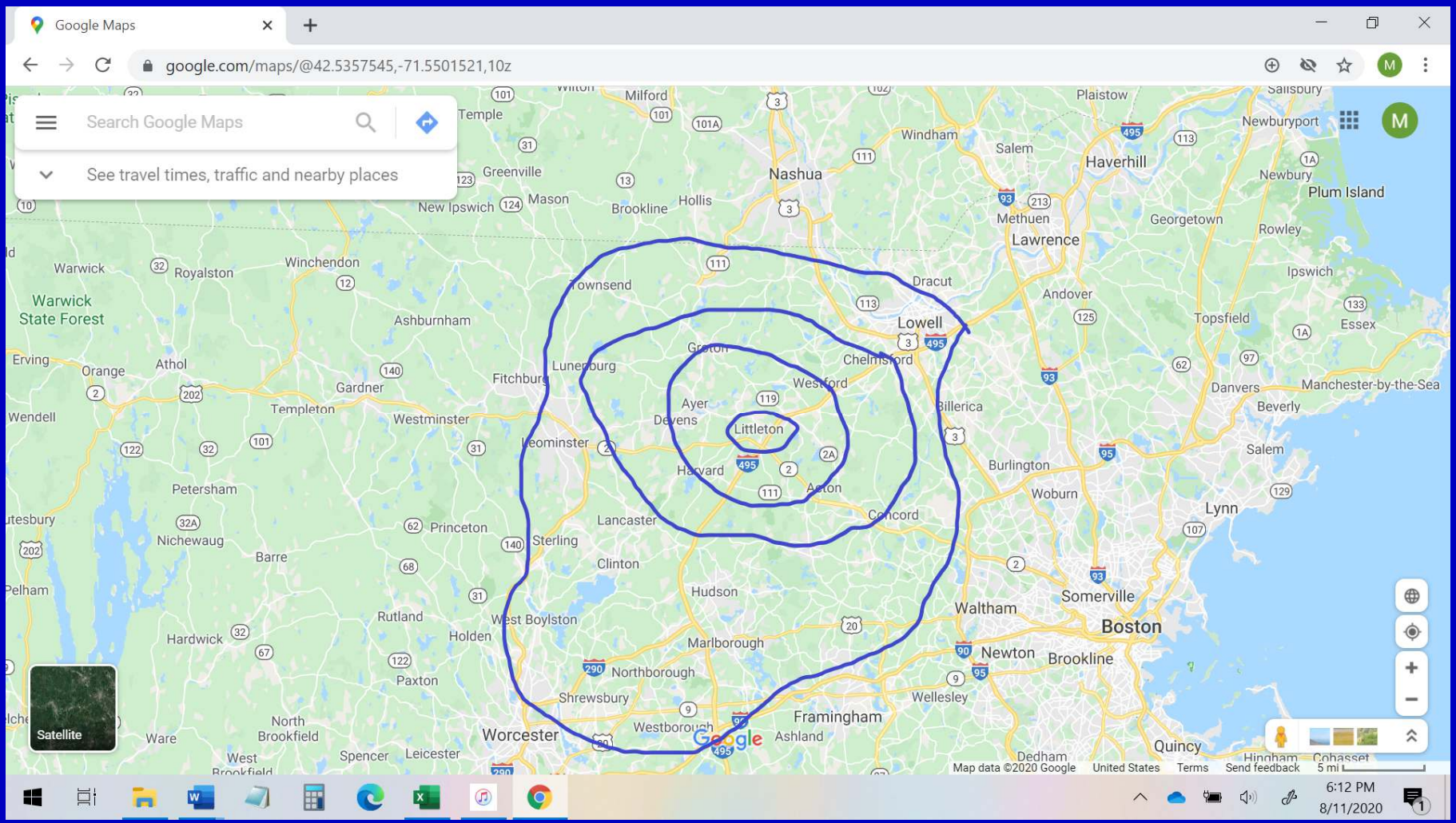
Bolton	5,426	0.27	0.07	-73.67%	223	1	0.45%
Carlisle	5,252	0.26	0.07	-72.80%	200	1	0.50%
Chelmsford	35,391	1.77	0.86	-51.56%	1,406	12	0.85%
Concord	18,918	0.95	0.14	-84.90%	814	2	0.25%
Dunstable	3,403	0.17	0.00	-100.00%	83	0	0.00%
Lancaster	8,082	0.40	0.36	-11.62%	322	5	1.55%
Lunenburg	11,736	0.59	0.29	-51.31%	353	4	1.13%
Maynard	11,336	0.57	0.50	-11.79%	410	7	1.71%
Pepperrell	12,114	0.61	0.29	-52.83%	337	4	1.19%
Shirley	7,636	0.38	0.07	-81.29%	197	1	0.51%
Stow	7,234	0.36	0.07	-80.25%	292	1	0.34%
Contiguous Communities+ Total	**217,168**	**10.86**	**2.71**	**-75.00%**	**7,965**	**38**	**0.48%**

Littleton
and 495 Belt Communities



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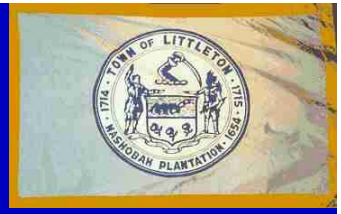
Contiguous Communities+ Total	**217,168**	**10.86**	**2.71**	**-75.00%**	**7,965**	**38**	**0.48%**
Ashby	3,219	0.16	0.00	-100.00%	88	0	0.00%
Bedford	14,123	0.71	0.93	31.50%	991	13	1.31%
Berlin	3,240	0.16	0.00	-100.00%	142	0	0.00%
Boylston	4,712	0.24	0.00	-100.00%	168	0	0.00%
Clinton	14,000	0.70	0.43	-38.78%	602	6	1.00%
Hudson	19,864	0.99	0.50	-49.66%	801	7	0.87%
Leominster	41,716	2.09	1.50	-28.09%	1,417	21	1.48%
Lincoln	7,052	0.35	0.29	-18.97%	276	4	1.45%
Lowell	110,997	5.55	4.14	-25.35%	4,934	58	1.18%
Marlborough	39,597	1.98	3.07	55.13%	2,142	43	2.01%
Northborough	15,109	0.76	0.21	-71.63%	660	3	0.45%
Shrewsbury	38,526	1.93	1.07	-44.38%	1,503	15	1.00%
Southborough	10,208	0.51	0.00	-100.00%	368	0	0.00%
Sterling	8,174	0.41	0.07	-82.52%	474	1	0.21%
Sudbury	19,655	0.98	0.50	-49.12%	835	7	0.84%
Townsend	9,506	0.48	0.14	-69.94%	256	2	0.78%
Tyngsboro	12,527	0.63	0.43	-31.58%	403	6	1.49%
Wayland	13,835	0.69	0.21	-69.02%	536	3	0.56%
West Boylston	8,077	0.40	0.29	-29.25%	268	4	1.49%
Westborough	19,144	0.96	0.79	-17.92%	745	11	1.48%
Weston	12,124	0.61	0.21	-64.65%	547	3	0.55%
Route 495 Belt Totals	**642,573**	**32.13**	**17.50**	**-45.53%**	**26,121**	**245**	**0.94%**



Littleton and 495 Belt Communities

Number of Cases Per Day: 5 per 100,00
Positivity Threshold: 3%

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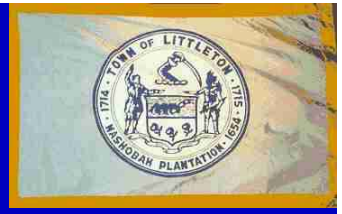
Route 495 Belt Totals	642,573	32.13	17.50	-45.53%	26,121	245	0.94%
Middlesex County	1,634,150	81.71	57.86	-29.19%	66,536	810	1.22%
Commonwealth of MA Totals	6,894,522	344.73	342.43	-0.67%	274,434	4,794	1.75%

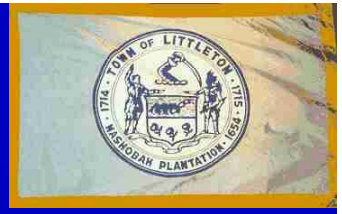
Public Health Metrics For Covid-19



Other Public Health Strategies for Mitigating Covid-19 Impact

- Readily available access to accurate and timely testing
- Robust and effective contact tracing

Public Health Metrics For Covid-19



- Are these the metrics we think can best inform our decision making?
- Are the thresholds the ones we want to use to evaluate if our schools are safe enough to be open to students and staff?
- Timing and delivery of updated data
- Frequency of re-assessment on how our schools should be operating